

LESSON PLAN 1

Subject	: English
Topic	: Hortatory Exposition Text
Level	: 2nd year of Senior High School
Time Allocation	: 2 X 45 Minutes
Skill	: Reading

Standard Competence

The students are able to communicate English both orally and written form communicatively.

Basic Competence

The students are able to identify what the hortatory exposition text is.

Indicators

1. The students are able to identify the content of the constructions of the hortatory exposition text.
2. The students are able to answers the questions about the hortatory exposition text given by the teacher.
3. The students are able to mention and identify the generic structures and lexico grammatical of hortatory exposition text.
4. The students are able to create a hortatory exposition text by using their own words according to their experience.

Method : CTL

Teaching Learning Activities

Pre-Activities

1. The teacher greets the students.
2. The teacher checks the students' attendance list.
3. The teacher tries to review the materials that have been learnt previously by asking some questions to the students.

While Activities

4. The teacher tries to brainstorm the students by asking them to memorize their arguments according to their own experience. (Constructivism)
5. The teacher asks one of the students to express an argument about some thing that is related to their daily life. (Constructivism)
6. The teacher gives an example of an argument by telling it to the students orally. (Modeling)
7. The teacher asks the students some questions related to argument that they just have already heard. (Questioning)
8. The teacher tells the students that they are going to learn about the hortatory exposition text. (Inquiry)
9. The teacher gives an example of hortatory exposition text in written form to each student. (Modeling)
10. The teacher asks the students to read aloud the text given by imitating the teacher's reading. (Modeling)
11. The teacher explains the students about the hortatory exposition text completely. (Constructivism)
12. The teacher asks students to find some difficult words and to identify the constructions of the hortatory exposition text (lexico grammatical, generic structure) used within the hortatory exposition text (Constructivism)
13. The teacher gives the students some questions from the text and asks students to answers it orally. (Questioning)

14. The teacher lets the students to ask some questions related to hortatory exposition text that perhaps they haven't understood yet. (Inquiry)
15. The teacher divide the students in groups, one group consist four students.(Learning Community)
16. The teacher asks students to identify the incorrect order hortatory exposition text below by determining which one is theses, the argument and the recommendation. The students have to do it individually. (Authentic Assessment)

Post Activities

17. The teacher asks the students' reflection by asking them, what they have got and what they have learnt. (Reflection)
18. The teacher gives the students homework to make a hortatory exposition text. (Reflection)
19. The teacher closes the meeting while greeting the students.

Source

Students' Handbook (Th. M. Sudarwati and Grace, Eudia. 2006. *Look A head 1*, Kurikulum KTSP. Jakarta: Erlangga)

Media

- Hortatory exposition sheets
- Exercise sheets
- Pictures

Material

- The teacher explained the students about the hortatory exposition text completely.

Hortatory exposition is a text which represents the attempt of the writer to have the addressee do something or act in certain way.

Generic Structure of Hortatory Exposition:

1. Thesis
2. Arguments
3. Recommendation

Language Feature of Hortatory Exposition:

1. Focusing on the writer
2. Using abstract noun; policy, advantage, etc
3. Using action verb
4. Using thinking verb
5. Using modal adverb; certainly, surely, etc
6. Using temporal connective; firstly, secondly, etc
7. Using evaluative words; important, valuable, trustworthy, etc
8. Using passive voice
9. Using simple present tense

A Hortatory exposition is a type of spoken or written text that is intended to explain the listeners or readers that something should or should not happen or be done. To strengthen the explanation, the speaker or writer needs some arguments as the fundamental reasons of the given idea. In other words, this kind of text can be called as argumentation. Hortatory exposition text can be found in scientific books, journals, magazines, newspaper articles, academic speech or lectures, research report etc. Hortatory expositions are popular among science, academic community and educated people. The generic structure of hortatory exposition usually has three components: (1) Thesis, (2) Arguments and (3) Recommendation.

The example of hortatory exposition text

Thesis:

Reading habit is poor among Indonesians because most people haven't realized the importance of reading

Argument 1

Reading is important to transform knowledge and technology. By reading, one knows the world. He or she will understand what he doesn't see by himself or herself. The lines of the paragraphs in an article contain pieces of knowledge. The knowledge is needed to improve the quality of human's life. Technology transformation from other country can only be done by reading a lot various sources of literature. Valuable books in libraries and in bookstores mean nothing if they are not read.

Argument 2

Realizing the importance of reading will make someone motivated to read. When we know that something is very important because it can give us valuable information, we will try to get or do the thing. For example, a businessman who always follows latest information or news will know what to do in his/ her business. He will make a good decision to make a transaction. Most people in all developed countries have realized the importance or reading and they have good reading habits. In bus and train stations, vehicles, waiting rooms, parks, people like reading. They enjoy reading which gives them valuable knowledge and inspiration.

Argument 3

A good understanding toward the importance of reading can be achieved by well

organized and effective campaign. To plant an understanding in a generation's minds is not an easy job. It needs a hard work from all components of the nation, especially the government. A serious campaign which is organized by the central and local government can help common people wake up and stand to face the real competition. The campaign can be done through various kinds of mass media such as TV, radio, booklets, bulletins, newspapers, magazines. It can also be conducted by teachers, parents and all people who care.

Recommendation

Therefore, a nation-wide effective campaign of the importance of reading by all components of the nation should be done, facilitated by the government, to face the tighter competition. The world has forced globalization. Those people with little knowledge will be left behind. To speed up the better change in this country, a good reading habit is really important.

Written by Cahyono KD

Evaluation

- The teacher asks students to identify the incorrect order hortatory exposition text below by determining which one is the Theses, argument, and recommendation. The students have to do it individually.

1

The survey has made me sad, actually, because I stay and earn a living here in the capital. As most people know, Tanjung Priok port smuggling is not a new thing at all. Entrepreneurs who want to minimize their tax payments tend to do such a thing more often. They even bribe the officials.

2

I believe we should start at the earliest stages in school and I think everyone should be involved in the effort to eradicate corruption. We must not make any distinction.

3

Corruption

Do you know what the meaning of corruption is? What is the relation between money and corruption? Well, corruption is common everywhere in the world, even in the United States. It's just a matter of intensity. However, it is quite shocking when one reliable survey claims Jakarta as the most corrupt place in Indonesia.

LESSON PLAN 2

Subject	: English
Topic	: Hortatory Exposition Text
Level	: 2nd year of Senior High School
Time Allocation	: 2 X 45 Minutes
Skill	: Reading

Standard Competence

The students are able to communicate English both orally and written form communicatively.

Basic Competence

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Indicators

1. The students are able to identify the content of the constructions of the hortatory exposition text.
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Method : CTL

Teaching Learning Activities

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While Activities

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8. The teacher tells the students that they are going to learn about the hortatory exposition text. (Inquiry)
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Post Activities

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Example of Hortatory exposition text

Thesis

Corruption

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Argument 1

The survey has made me sad, actually, because I stay and earn a living here in the capital. As most people know, Tanjung Priok port smuggling is not a new thing at all. Entrepreneurs who want to minimize their tax payments tend to do such a thing more often. They even bribe the officials.

Argument 2

Well, I think the measures taken so far to overcome the problem by punishing the corruptors is still not far enough. We have to prevent the younger generations from getting a bad mentality caused by corruption.

Recommendation

I believe we should start at the earliest stages in school and I think everyone should be involved in the effort to eradicate corruption. We must not make any distinction.

Adapted from: The Jakarta Post, February 2005

To make it clear, please remember the concept of Hortatory exposition below:

HORTATORY EXPOSITION

Purpose : to persuade the readers or listeners that something should or should not be the case.

Text Organization

A thesis

Arguments

Recommendation

Language Features:

- The use of emotive words (e.g. worried, alarmed etc)
- The use of words that qualify statements (e.g. usual, probably etc)
- The use of words that link arguments (e.g. firstly, However, therefore etc)
- The use of compound and complex sentence
- The use of modals and adverbs (e.g. may, must, should, etc)
- The use of subjective opinions using pronouns I and we

Evaluation

The learners are asked to create some hortatory exposition text based on their experiences in their daily activity.

LESSON PLAN 3

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Example of Hortatory exposition text

Thesis

Learning English through Music and Song is Fun

Argument 1

Learning English through music and songs can be very enjoyable. You can mix pleasure with learning when you listen to a song and exploit the song as a means to your English progress. Some underlying reason can be drawn to support the idea why we use songs in language learning.

Argument 2

Firstly the song can be both enjoyable and sometimes unnerving. This phenomenon also seems to reinforce the idea that songs work in our short and long term memory.

Argument 3

Secondly, songs in general also use simple conversational language, with a lot of repetition, which is just what many learners look for sample text. The fact that they are effective makes them many times more motivating than other text.

Argument 4

Furthermore, song can be appropriate by the listener for their own purpose. Most pop song and probably many other types do not have precise people place or time reference. In addition, songs are relaxing. They provide variety and fun, and encourage harmony within oneself within one group.

Argument 5

Last but not least, there are many learning activities we can do with song such as studying grammar, practicing selective listening comprehension, translating song, learning vocabulary, spelling and culture.

Recommendation

From the elaboration above, it can be conclude that learning through music and songs can be enjoyable and fun.

To make it clear, please remember the concept of hortatory exposition below:

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