

ABSTRACT

THE IMPLEMENTATION OF READ, TELL, AND CHOOSE TECHNIQUE OF SPOOF ITEMS TO INCREASE STUDENTS' READING COMPREHENSION ACHIEVEMENT AT SECOND GRADE OF SMA KARTIKATAMA METRO

By

Inggit Dwi Nuranggita Pristi

Guideline of Educational Unite Level Curriculum (KTSP) which is applied for all school levels in Indonesia leads the students to have real life skills. This implies that teaching English stated in KTSP in particular is to enable the students to master the four language skills; listening, reading, speaking and writing. Reading is one of the important skills that the students have to master. Students must improve their ability in reading comprehension, so they can get information from the text. As a matter of fact, the students' ability in reading comprehension is far from the goal being expected. Many students have difficulties in comprehending the reading text. In fact the teachers in school do not teach reading comprehension using an effective technique in helping students understand reading comprehension easier.

This Classroom Action Research is conducted to find out how the implementation of Read, Tell and Choose (RTC) technique of spoof items to improves the students' reading achievement and teaching learning process. This research is conducted in two cycles. The subject of the research is the second grade students of SMA Kartikatama Metro. The research lasted from March 21th until April 02th 2011.

The result of the research proves that Read, Tell, and Choose RTC technique of spoof items text to improves the students' reading ability. There are two cycles in this research. In first cycles, the indicators of the research that were for learning product and learning process could not be fulfilled yet in cycle 1. For learning product, in students' reading score, 57.57% students passed the passing grade. In teaching learning process, 69.69% students were actively involved and the teacher got score 72 for teaching performance. The indicator of the research are concerned on the learning product and learning process. The indicator of the learning product is 80% of the students pass the passing grade which is 65 while the learning process is 80% of the students active during the lesson and the teacher can get score 80 for teaching performance. In second cycle, both of the indicators of the research that were for learning product and learning process were achieved. In students, reading score, 84.84% students passed the passing grade. In teaching learning process, 87.87% students were actively involved and the teacher got score 85 for teaching performance. Based on the data, the researcher concludes that the implementation of RTC improves students' reading achievement and teaching learning process. Therefore, RTC is recommended to be used by teachers to improve their students reading ability.

Research Title : **THE IMPLEMENTATION OF READ, TELL, AND CHOOSE
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KARTIKATAMA METRO**
(A Classroom Action Research)

Student's Name : **Inggit Dwi Nurangita Pristi**

Student's Number : 0613042005

Department : Language and Arts Education

Study Program : English Education

Faculty : Teacher Training and Education Faculty

APPROVED BY

Advisor Committee

Advisor

Co-Advisor

Ujang Suparman, S.Pd., M.A., Ph.D.
NIP 19570608 198603 1 001

Dra. Hartati Hasan, M.Hum.
NIP 19490928 197603 2 001

The Head of Language and Arts Education Department

Drs. Imam Rejana, M.Si.
NIP 19480421 197803 1 004

ADMITTED BY

1.Examination Committee

Chairperson : Ujang Suparman, S.Pd., M.A., Ph.D.....

Examiner : Dra. Edhita Gloria Simanjuntak

Secretary : Dra. Hartati Hasan, M.Hum.

2. The Dean of Teacher Training and Education Faculty

Dr. H. Bujang Rahman, M.Si.
NIP 19600315 198503 1 003

Graduated on : February 22th , 2012

CURRICULUM VITAE

The researcher, Inggit Dwi Nuranggita Pristi, was born on November 25th, 1987 in Gunung Madu. She is the second child of a wonderful couple, Hi. Ahmad Nurdin and Lilik Haryani, S.Pd., SD. She started her study from kindergarten at TK Satya Dharma Sudjana in 1993 and graduated in 1994. In the same year, she was registered Elementary School at SDN 1 Gunung Madu and graduated in 2000. She pursued her study at SMP Satya Dharma Sudjana Gunung Madu and graduated in 2003. She continued at SMA Kartikatama Metro and graduated in 2006.

In 2006, the writer was registered as a student of English Education Study Program at The Teacher Training and Education Faculty, Lampung University. She accomplished her Teacher Training Program as one of the requirements for FKIP students, at SMAN 1 Bandar Lampung from July to September 2010.

DEDICATION

This piece of paper is proudly dedicated to:

■ The greatest inspiration of my life “My beloved parents”
Thank you so much for the great love you’ve given to me and I love u

■ My beloved sister and brother and also my family
Thanks for supports and spirits

■ My lovely “kagak”
Thanks for his attention, patience, supports, and his advice to me

■ My beloved friends and all English students 2006
Thanks for supports and help to me

■ My almatater, University of Lampung

MOTTO

“Never tell people how to do things. Tell them what to do and they will surprise you with their ingenuity”.

(George Patton)

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Finally, the writer realizes that this script still has some weaknesses. Therefore, critics and suggestions are invited for its improvement. Hopefully, this script can give benefit to the readers or those who want to carry out further research.

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Inggit Dwi Nuranggita Pristi