

**INCREASING STUDENTS' ACHIEVEMENT IN READING  
COMPREHENSION OF RECOUNT TEXT  
THROUGH SQ4R STRATEGY  
AT THE SECOND YEAR OF SMPN 5  
BANDAR LAMPUNG**

**(A Script)**

**By  
OLLA REFILDHA**



**FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF LAMPUNG  
BANDAR LAMPUNG  
2012**

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**By  
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**A Script  
Submitted in a Partial Fulfillment of  
The Requirement for S-1 Degree**

**in**

**The Language and Arts Department of  
Teacher Training and Education Faculty**



**FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF LAMPUNG  
BANDAR LAMPUNG  
2012**

## ABSTRACT

### INCREASING STUDENTS' ACHIEVEMENT IN READING COMPREHENSION OF RECOUNT TEXT THROUGH SQ4R STRATEGY AT THE SECOND YEAR OF SMPN 5 BANDAR LAMPUNG

By:  
Olla Refildha

Reading is one language component that should be mastered in Junior High School. As a matter of fact, students' achievement in reading comprehension are still low, especially in comprehending recount text which is actually a reconstruction of past experience. Facing this problem, the researcher applies SQ4R strategy to help students in reading English recount text. SQ4R is applied because it can help the students in comprehending the text easier through six steps, namely; survey, question, read, recite, relate and review. Also, by implementing SQ4R, students become more active, and more comfortable in learning reading comprehension.

The objective of this research is to find out whether SQ4R technique can increase students' achievement in reading comprehension of recount text. The quantitative research based on the experimental method was used in this research. The population of the research was the second year of SMAN 5 Bandar Lampung, with class 8F as the sample. This class received pre-test, and after four time treatments, post-test.

The result of data analysis shows that the use of SQ4R strategy can be used to increase students' achievement in reading comprehension of recount text. It can be seen from the increase of the students' score after applying SQ4R in reading recount text, the gain of students' score is 12,86. In which the students' mean score in pretest which was 59,64, increased into 72,50 in the posttest. It shows that SQ4R can increase students' achievement significantly. It means that SQ4R strategy is an appropriate strategy to increase students' achievement in reading comprehension of recount text.

Based on the finding above, the writer suggests English teachers apply SQ4R as one of the techniques in teaching reading comprehension of recount text, since it can help the students in comprehending the text easier.

Research Title : **INCREASING STUDENTS' ACHIEVEMENT  
IN READING COMPREHENSION OF  
RECOUNT TEXT THROUGH SQ4R  
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SMPN 5 BANDAR LAMPUNG**

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**CURRICULUM VITAE**

The writer, Olla Refildha, was born in Bandar Lampung, on June 19<sup>th</sup>, 1987. She is the child of Lukman Ludin and Nurleli. She has one brother and one sister, namely Edo Rodolphi and Neshia Alfi Syahara.

She started her study from kindergarten at TK Al-Munawarrah in 1991 and graduated in 1993. In the same year, she was registered at SD Negeri 2 Pelita and graduated in 1999. After that, she continued her study at SLTP II-2 Kartika Jaya and graduated in 2002. Then, she was enlisted at SMA Negeri 12 Bandar Lampung and graduated in 2005.

In 2006, the writer was registered as a student of English Education Study Program at the Teacher Training and Education Faculty, Lampung University. She accomplished the Teacher Training Program (PPL) as one of the requirements for FKIP students, at SMAN 10 Bandar Lampung from February to April 2010.

## **DEDICATION**

I would like to dedicate this paper to:

My beloved parents: Lukman Ludin and Nurleli

My beloved brother and sister: Edo Rodolphi and Neshia Alfi Syahara

My best friend ever: Darul Hidayat

My almamater, University of Lampung

**MOTTO**

“Do what you fear and fear disappears”  
(David Joseph Schwatrz)

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Bandar Lampung, February 2012

Olla Refildha

## TABLE OF CONTENTS

	Page
ABSTRACT .....	i
CURRICULUM VITAE .....	ii
DEDICATION .....	iii
MOTTO .....	iv
ACKNOWLEDGEMENTS .....	v
TABLE OF CONTENTS .....	vi
LIST OF TABLES .....	vii

LIST OF APPENDICES .....	viii
I. Introduction.....	1
A. Background of the Problem .....	1
B. Formulation of the Problem .....	5
C. Objectives of the Research .....	6
D. Uses of the Research.....	6
E. Scope of the Research .....	6
F. Definition of Terms .....	7
II. Literature Review .....	8
A. Concept of Reading Comprehension .....	8
B. Concept of Reading Aspects.....	10
1. Main Idea .....	10
2. Specific Information .....	10
3. Reference .....	10
4. Inference .....	11
5. Vocabulary.....	11
C. Concept of Recount Text .....	11
D. Concept of SQ4R Strategy .....	14
E. Procedure of Teaching Reading through SQ4R Strategy .....	19
F. Advantage and Disadvantage of SQ4R Strategy.....	21
G. Theoretical Assumption.....	22
H. Hypothesis .....	22
III. Research Method.....	23
A. Research Design .....	23
B. Population and Sample .....	24
C. Data Collecting Technique .....	25
D. Research Procedures .....	25
E. Criteria of Good Test .....	28
1. Validity of the Test .....	28
2. Reliability of the Test .....	30
3. Level of Difficulty .....	31
4. Discrimination Power .....	31
F. Scoring System.....	32
G. Data Treatment .....	33
H. Hypothesis Test .....	33
IV. Results and Discussions .....	35
A. Result of Research .....	35
1. Result of Tryout-Test.....	36
2. Result of Pre-Test .....	37
3. Result of Post-Test.....	38
4. Increase of Students' Reading Comprehension of Recount Text Achivement.....	39
5. Hypothesis Test .....	41

B. Discussion on Findings .....	42
V. Conclusions and Suggestions .....	49
A. Conclusions .....	49
B. Suggestions .....	50
References .....	51
Appendices .....	53

## LIST OF TABLES

Table	page
1. Table 3.1 Table of Specification .....	29
2. Table 4.1 Distribution of Students Score of Pre Test.....	38
3. Table 4.2 Distribution of Students Score of Post Test .....	39
4. Table 4.3 Increase from Pre Test to Post Test.....	40

## LIST OF APPENDICES

Appendice	page
1. Research Schedule.....	54
2. Try Out Test .....	55
3. Pre Test.....	67
4. Lesson Plan 1.....	73
5. Lesson Plan 2.....	76
6. Lesson Plan 3.....	79
7. Lesson Plan 4.....	82
8. Post Test .....	85
9. Reliability Analysis of Upper Group Try Out Test.....	91
10. Reliability Analysis of Lower Group Try Out Test .....	92

11. Reliability Analysis of Try Out Test .....	93
12. Coefficient of The First and The Second Group .....	94
13. Difficulty Level and Discrimination Power of the Try Out Test .....	95
14. Students' Score of Pre Test .....	96
15. Students' Score of Post Test.....	97
16. Students' Score of Pre Test and Post Test.....	98
17. Frequencies of Pre Test .....	99
18. Frequencies of Post Test.....	100
19. Increase of students' achievement.....	101
20. Analysis of the Hypothesis.....	102