

V. CONCLUSION AND SUGGESTION

In this chapter, the writer comes to the conclusion and suggestions of this research. In the conclusion, the writer divides two points of view, while for suggestion the writer gives three points of view.

5.1 Conclusion

Based on the result of analysis and computation of the data and also the discussion of the findings, the researcher concluded as follows:

1. There is no significant difference of the students' vocabulary achievement between the students who are taught through direct method and those who are taught through silent way. It means that the second hypothesis proposed by the writer is proved. It is because teaching vocabulary through direct method gives more chances for the students to be involved much in the teaching learning process, so that the students understand more about the material taught and thus they can get better achievement.
2. Teaching vocabulary (concrete noun) through direct method is more effective than through silent way, because direct method can capture the students' motivation and interest. In contrast, teaching vocabulary through silent way only lets the students memorize the vocabulary. It is known from the average

score of the post test. It implies that the second hypothesis proposed by the writer is accepted.

5.2 Suggestion

After conducting the research, the researcher proposes some suggestion refer to the application of the two techniques in teaching vocabulary (concrete noun) at elementary school. They are:

1. Considering that vocabulary is very important for learners in learning a language (English), it is suggested to English teacher to used direct method in teaching vocabulary, because can attract the students' motivation to learn. It also suggest that English teacher use silent way when they face a brief materials.
2. English teacher at elementary school should be careful in selecting the materials. It means that the teacher should select and teach the materials to the students begin with the things or objects close to them and they can see in daily life.
3. Teaching vocabulary at elementary school, the teacher should present the materials according to its category. For example, at the first meeting teacher only teaches vocabulary refer to things in the classroom, the second meeting refer to things in the house and so on. It is aimed no to make the students confused.