A COMPARATIVE STUDY OF STUDENTS’ VOCABULARY ACHIEVEMENT BETWEEN THE STUDENTS’ WHO ARE TAUGHT THROUGH DIRECT METHOD AND THOSE WHO ARE TAUGHT THROUGH SILENT WAY AT THE FOURTH YEAR OF SDN 1 PISANG PENENGAHAN LAMPUNG SELATAN

(A Script)

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TEACHER TRAINING AND EDUCATION FACULTY
LAMPUNG UNIVERSITY
2012
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A Script
Submitted in a Partial Fulfillment of
The Requirements for S-1 Degree
in
The Language and Arts Department of
Teacher Training and Education Faculty

LAMPUNG UNIVERSITY
BANDAR LAMPUNG
2012
Research Title: A COMPARATIVE STUDY OF STUDENTS’ VOCABULARY ACHIEVEMENT BETWEEN THE STUDENTS’ WHO ARE TAUGHT THROUGH DIRECT METHOD AND THOSE WHO ARE TAUGHT THROUGH SILENT WAY AT THE FOURTH YEAR OF SDN 1 PISANG PENENGAHAN LAMPUNG SELATAN

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CURRICULUM VITAE

The writer was born in Banjar Masin, Penengahan, South Lampung, on March 28th, 1988. He is the third son of Moslem couple Buchori, S.Pd, and Bashiroh, S.Pd. He went to a formal education institution for the first time at TK Dharma Wanita Penegahan South Lampung in 1993 and graduated in 1994.

He had his study in primary school at SDN 3 Pasuruan South Lampung and graduated in 2000. Then, he continued to secondary school at SMPN 1 Penengahan and accomplished it in 2003. After that, he joined a state senior high school at SMA Negeri 1 Kalianda and graduated in 2006.

In the same year, August 2006, he was registered as student in S1 English Education Study Program in the Teacher Training and Education Faculty, University of Lampung. At the beginning of July, 2010, he performed field practice program (PKL) at SMA Muhammadiyah 2 Bandar Lampung for three months and finished at the end of Oktober, 2010. I have experienced when I teach SMKN 4 Bandar Lampung for one year in 2010. I followed several organizations, BEM FKIP 2011–2012 as Governor, The External Chairman of PMII (Indonesian Muslim Students Movement) Bandar Lampung 2012 -2013, and The Chairman of IPNU (Nahdlatul Ulama Students Association) South Lampung 2012–2014.

MOTTO

If they refuse, be sure that Allah is your Protector the best to protect and the best to help.

( Al-Anfaal : 40 )
ACKNOWLEDGMENTS

Bismillahirrahmanirrahim...
Praise is always to the Mighty Allah SWT for the gracious mercy and tremendous blessing that always guides the writer along his life. He believes that by the blessing and the grace of Allah SWT, he is able to accomplish this script, entitled “A Comparative Study of Students’ Vocabulary Achievement between the Students” Who are Taught through Direct Method and those Who are Taught Through Silent Way at The Fourth Year of SDN 1 Pisang Penengahan Lampung Selatan” as one of the prerequisites to finish the S1 degree at Language and Arts Department at Teacher Training and Education Faculty, University of Lampung.

His first appreciation goes to Prof. Dr. Cucu Sutarsyah, M.A., as my academic advisor for his guidance and motivation to do what I should do in dealing my study during in University of Lampung.

Furthermore, he owes the greatest debt to both of his advisors, Drs. Hery Yufrizal, M.A. Ph.D., and Drs. Sudirman, M.Pd., who had full of patience and some humors in guiding him to write this script. Although very busy with their routine as the lecturer of Lampung University, they have been very generous with their time, comments, suggestions and corrections on every draft of his script. Without such guidance and assistance, he could not have finished his research and writing up this script on time.

His gratitude is also extended to Prof. Dr. Cucu Sutarsyah, M.A., as the examiner for patiently giving any suggestions, critics, input and advices to improve this script.

He would also like to express his gratitude to the headmaster of SDN 1 Pisang, Nurjanah, S.Pd., and the English Teacher, Mrs. Hardiana, S.Pd., for giving the opportunity and time to conduct this research. Appreciation is also addressed to all students of SDN 1 Pisang class IV for being good and sweet students.

Moreover, special indebtedness is dedicated to his beloved parents, his mother Bashiroh, S.Pd., and his father Buchori, S.Pd., who always care, protect and support the writer the whole of life. He gained mental and physical strength from their prayers so that he could finish his S1 degree. His thankfulness is also dedicated to his whole family, especially to all sisters, Eka Yulia Suryati, S.Pd., Ariza Hayati, A.Md., and Azni Fajarilia.

For all my best friends in PMII (Indonesian Muslim Students Movement) my senior Faridh Almuhayat, Judhistama Perdana, Mislamudin, IPNU (Nahdlatul Ulama Students Association) Reka Putra, S.Pdi., Windu Prahasta, Aan Ruly, and BEM FKIP 2011-2012 Lampung University, Amerza Fransiska, Aditya Murdani Aas Laila, Esty Wulandini, Sagita Markawira, Diana Siska, Nur Indah Lestari, Jeni Firawan, Yokohama Dorm (my lovely boarding house) Dian, Jhon, Andi, Ajis, Usman, Febri, Aris, Daneil, Ibnu, Hery, Mirwan, Aquin, Juanda, Imam, Arif, Mas pur, I would like to express my appreciation for giving any space of place and time in gathering much experience and network so far.
Last but not least, his thankfulness is also addressed to his best friends forever Erlan Heryanto, S.Pd., and Eka Setiawan, S.Pd. They also assisted him in clarifying important concepts and theories related to his research topic at the beginning of his research work.

Bandar Lampung, April 2012

Ahmad Sahlan

DEDICATION

This script is dedicated to:

1. My parents (Buchori, S.Pd., and Bashiroh, S.Pd.)

3. My uncle and aunt (Juki Hs, S.Ag., and Khoirina, S.Pd.)

4. My wife to be

5. My best friend (Erlan Heryanto, S.Pd., Eka Setiawan, S.Pd.,
Jaksa Dirgantara, Haris Tamzil, Achmad Yudi, Setio Agung
Wibowo, Benny Arbi Umran, Dian Irawan, M. Karisma,
Noprisyah Hariyanto, Adi Suratman, Ferry Yun Kurniawan,
Ariesta Pratiwi, Seftia Rosalina, Lilis Fauziah, Maulisa
Muhas, Fikri Sukron, and to all may classmates of English 06

6. BEM FKIP 2011-2012

7. My great almamater
APPENDICES