V. CONCLUSION AND SUGGESTION

5.1 Conclusion

In reference to the result and discussion, the researcher draws some conclusions as follow:

1. The implementation of derivational analysis technique can be used to increase the students' vocabulary achievement in the second year of SMAN 3 Bandar Lampung. It can be proved from the increase of students' average score in experimental class of the pre test and post test. That is from 63.21 up to 73.83. And the range score in experimental class is 26.60 (86.60 – 60.00). And for the control class, the range score is 23.30 (73.30 – 50.00). It can be conclude from the range score that there is a significant different of the students achievement' both classes. The range score of the experimental class is higher than the range score of the control class. Students got highest score because students only need to identify whether the basic word which has meaning can be included in place, thing, person, quality or action. So they can develop one word become more than words.

2. The implementation of this technique can increase students' vocabulary achievement more significantly. Therefore we can conclude that teaching vocabulary through derivational approach is more effective than teaching vocabulary through common technique. Derivational approach can be used to teach vocabulary for the students. The students who were taught by using

derivational approach were more creative in building new vocabulary, because they use Affixes which is divided into prefixes and suffixes so they can develop one word become more than words especially content word in term of verb, noun, adjective and adverb. Derivational Approach can be used to increased students vocabulary, especially in vocabulary content word, such as noun, verb, adjective and adverb.

5.2 Suggestions

Based on the result of the research which is done at the second year students of SMA Negeri 3 Bandar Lampung, the researcher would suggest that:

> For the teacher

a. In this research, the researcher found out that Derivational Analysis Technique can be applied to increase students' vocabulary achievement. Therefore, the English teachers are recommended to apply derivational analysis as one of the way in teaching because it can help the students who still have problem in vocabulary mastery in content word that are noun, verb, adjective and adverb by giving explanation of derivational which is can be developed to affixes. Affixes consist of prefix and suffix. Derivational approach can encourage the students to be more active and creative in teaching learning process, and it is also applicable for beginner students.

b. The teacher would create various materials, besides the teacher is also suggested to use interesting media for example by using LCD with interesting picture. It can be used as a tool to encourage the students'

attention. Once they have good attention, it easy for them to learn English and to participate in learning, and it's better for the teacher to give many examples of basic word which can be developed to adverb so students easier to developed into more than words, for example: slow become slowly.