

V. CONCLUSION AND SUGGESTIONS

This chapter describes the conclusion of the result of the research and also the suggestions from the researcher to the other researchers and English teachers who want to apply the story completion technique in teaching speaking.

5.1. Conclusions

Based on the research conducted in the VIII A Class of SMPN 2 Kotagajah and analyzing the data, the conclusions are dawn as follows:

1. There was a significant improvement of the students' vocabulary mastery after being taught through story completion. Story completion was applicable to encourage the students to improve their vocabulary mastery. It was proved by the increase of the students' mean score in the post-test which was higher than in the pre-test. The students' mean score were increase from 76.09 to 89.04 which the gain was 12.95 specifically. Learning process using story completion made the students able to have a lot of vocabulary because they practiced speaking by their own word and their creativity. The students could discuss the text with their group. So, if they found some difficulties in comprehending new words, they asked

their friends and discuss together. By practicing a lot, there will be an improvement of the students' vocabulary mastery.

2. The researcher also found that there was a good perception from the students after learning English by using story completion. It could be seen from the result of the interview which showed that the students felt enjoyable, happy, and motivated. The students did not feel afraid anymore with their mistake in speaking because they had discussed their ideas and problems with their friends in the group.

5.2. Suggestions

Based on the result, it can be concluded that story completion was effective in improving the students' vocabulary mastery. There are some suggestions regarding the use of story completion in teaching speaking.

- **For teachers**

There are some suggestions for the teachers who want to apply the story completion in the classroom as an alternative teaching method. Relating to the selection of the story, the selected story must be suitable with the teaching materials, students' level and age. The story must not be too long, so that the story can be repeated again and again in the allocated time. In addition, the words and the sentences in the story must not be too complex. The familiar words and short simple sentences may enable students to understand and

grasp the words' meaning more easily and it may reduce the students' confusion. With regard to the story aids used in story completion, such as pictures and gestures, the picture used must be clear and attractive, so that those pictures will be very helpful for the students' understanding to both the words' meaning and the story itself. Then, if the storyteller uses gestures, the gestures must be for the other students.

- **For the next researchers**

The followings are some suggestion for the next researchers who are interested in doing research on the use of story completion in English teaching. Regarding the subject of the study, the next researcher may involve two classes, a class as an experimental group and the other as a control group so that the result can be compared between the two classes. Relating to the language aspect, the next researchers may conduct the study on the use of story completion in other language aspects, such as grammar, listening, reading, and writing. Relating to the way of teaching, the next researchers should teach with a different way, that is, they can ask all of groups to perform together.