

**Appendix 1****TABLE OF STUDENTS' SPELLING SCORE**

(Taken from English Teacher on Pre-Observation)

Class : IV B

Year : 2011/2012

No.	Students' Code	Score	KKM = 60	
			Pass (P)	Fail (F)
1.	Adam Rifandy	10		F
2.	Abednego	37		F
3.	Aldi Herlian Wijaya	23		F
4.	Aldo Herlian Wijaya	13		F
5.	Bella Angelim	43		F
6.	Else Lim	93	P	
7.	James T. Riadi	27		F
8.	Jennyfer Audry Subiyanto	37		F
9.	Jimmy Hendra S	80	P	
10.	Joveno Tiroy Arethusa	33		F
11.	Lady Debra Gloria AT	43		F
12.	Lira Adelia	30		F
13.	Lisian	23		F
14.	Muhammad Alief	27		F
15.	P. Gede Rangga W	30		F
16.	Perwira Boy Fren	10		F
17.	Roynaldo	27		F
18.	Sabat Paras S	20		F
19.	Samuel Tanubis Hoki	33		F
20.	Verent Laurensia	23		F
21.	William Reflin	87	P	
22.	Yindi Angelina	33		F
23.	Arnelita	30		F
<b>Total</b>		<b>812</b>	<b>3</b>	<b>20</b>

**Appendix 2**

**Students' Vocabulary Score at Pre Test (Cycle I)**

<b>No.</b>	<b>Students' Code</b>	<b>Score</b>
1.	Adam Rifandy	10
2.	Abednego	37
3.	Aldi Herlian Wijaya	23
4.	Aldo Herlian Wijaya	13
5.	Bella Angelim	43
6.	Else Lim	93
7.	James T. Riadi	27
8.	Jennyfer Audry Subiyanto	37
9.	Jimmy Hendra S	80
10.	Joveno Tiroy Arethusa	33
11.	Lady Debra Gloria AT	43
12.	Lira Adelia	30
13.	Lisian	23
14.	Muhammad Alief	27
15.	P. Gede Rangga W	30
16.	Perwira Boy Fren	10
17.	Roynaldo	27
18.	Sabat Paras S	20
19.	Samuel Tanubis Hoki	33
20.	Verent Laurensia	23
21.	William Reflin	87
22.	Yindi Angelina	33
23.	Arnelita	30
<b>Total</b>		<b>812</b>

**Appendix 3**

**Students' Vocabulary Score at Post Test (Cycle I)**

<b>No.</b>	<b>Students' Code</b>	<b>Score</b>
1.	Adam Rifandy	40
2.	Abednego	70
3.	Aldi Herlian Wijaya	55
4.	Aldo Herlian Wijaya	60
5.	Bella Angelim	60
6.	Else Lim	89
7.	James T. Riadi	30
8.	Jennyfer Audry Subiyanto	37
9.	Jimmy Hendra S	80
10.	Joveno Tiroy Arethusia	50
11.	Lady Debra Gloria AT	50
12.	Lira Adelia	55
13.	Lisian	50
14.	Muhammad Alief	65
15.	P. Gede Rangga W	55
16.	Perwira Boy Fren	30
17.	Roynaldo	50
18.	Sabat Paras S	50
19.	Samuel Tanubis Hoki	70
20.	Verent Laurensia	50
21.	William Reflin	87
22.	Yindi Angelina	70
23.	Arnelita	70
<b>Total</b>		<b>1323</b>

**Appendix 4**

**Students' Vocabulary Score at Pre Test (Cycle II)**

<b>No.</b>	<b>Students' Code</b>	<b>Score</b>
1.	Adam Rifandy	45
2.	Abednego	75
3.	Aldi Herlian Wijaya	60
4.	Aldo Herlian Wijaya	65
5.	Bella Angelim	65
6.	Else Lim	90
7.	James T. Riadi	35
8.	Jennyfer Audry Subiyanto	40
9.	Jimmy Hendra S	85
10.	Joveno Tiroy Arethusia	55
11.	Lady Debra Gloria AT	55
12.	Lira Adelia	60
13.	Lisian	55
14.	Muhammad Alief	65
15.	P. Gede Rangga W	55
16.	Perwira Boy Fren	35
17.	Roynaldo	55
18.	Sabat Paras S	55
19.	Samuel Tanubis Hoki	70
20.	Verent Laurensia	55
21.	William Reflin	87
22.	Yindi Angelina	70
23.	Arnelita	70
<b>Total</b>		<b>1402</b>

### **Appendix 5**

#### **Students' Vocabulary Score at Post Test (Cycle II)**

<b>No.</b>	<b>Students' Code</b>	<b>Score</b>
------------	-----------------------	--------------

1.	Adam Rifandy	55
2.	Abednego	90
3.	Aldi Herlian Wijaya	80
4.	Aldo Herlian Wijaya	70
5.	Bella Angelim	75
6.	Else Lim	100
7.	James T. Riadi	70
8.	Jennyfer Audry Subiyanto	50
9.	Jimmy Hendra S	100
10	Joveno Tiroy Arethusia	80
11.	Lady Debra Gloria AT	70
12.	Lira Adelia	75
13.	Lisian	75
14.	Muhammad Alief	80
15.	P. Gede Rangga W	70
16.	Perwira Boy Fren	50
17.	Roynaldo	70
18.	Sabat Paras S	70
19.	Samuel Tanubis Hoki	90
20.	Verent Laurensia	80
21.	William Reflin	100
22.	Yindi Angelina	75
23.	Arnelita	75
	<b>Total</b>	<b>1750</b>

## **Appendix 6**

### **PRETEST A VOCABULARY LEVEL TEST (15 MINUTES)**

Name : .....

Class: .....

- Jawab semua pertanyaan sesuai dengan perintah.
- Berhenti bekerja pada saat waktu habis, penggunaan waktu sebaik-baiknya.
- Jangan lupa menuliskan nama dan identitas.
- Dilarang menggunakan kamus

.....

### Part I

You must spell these words (ejalah kata di bawah ini)

Example:

Book = bi: - ou – ou - kei

1. Spoon : \_\_\_\_\_
2. Picture : \_\_\_\_\_
3. Blackboard : \_\_\_\_\_
4. Zebra : \_\_\_\_\_
5. Vehicle : \_\_\_\_\_
6. Yard : \_\_\_\_\_
7. Twelve : \_\_\_\_\_
8. Flower : \_\_\_\_\_
9. Garage : \_\_\_\_\_
10. Jam : \_\_\_\_\_

### Part II

**Fill in the Blanks ! (Lengkapilah!!!)**

Example :

T \_ B \_ E = Meja → T A B L E

1. R \_ L E \_ = Penggaris

2. \_\_\_ L \_\_\_ G = Bendera
3. C \_\_\_ A \_\_\_ R = Kursi
4. \_\_\_ O O \_\_\_ = Pintu
5. B \_\_\_ \_\_\_ K = Buku
6. P \_\_\_ N \_\_\_ I \_\_\_ = Pensil
7. F \_\_\_ O O \_\_\_ = Lantai
8. E \_\_\_ A S \_\_\_ R = Penghapus
9. C \_\_\_ O \_\_\_ K = Jam
10. B \_\_\_ O O \_\_\_ = Sapu

### Part III

Arrange the letters shown below into the correct word! (Susunlah!)

Example:

1. s - e - h - o - S = Shoes

Now, you may begin!

1. c - e - n - P - i - l = .....
2. s - e - N - o = .....
3. d - a - n - H = .....
4. C - a - h - i - r = .....
5. l - e - B - t = .....

End of Test

### Key Answer (Pretest)

#### Part 1

1. Spoon : es - pi - ou - ou - en
2. Picture : pi - ai - si - ti - yu: - a: - i
3. Blackboard : bi - el - ei - si: - kei - bi - ou - ei - a: - di:
4. Zebra : zed - i - bi - a: - ei
5. Vehicle : vi - i - eits - ai - si: - el - i
6. Yard : wai - ei - a: - di

7. Twelve : ti – dabelyu – i – el – vi: - i
8. Flower : ef – el – ou – dabelyu – i – a:
9. Garage : ji: - ei – a: - ei – ji: - i
10. Jam : jei – ei - em

#### Part II

1. R U L E R = Penggaris
2. F L A G = Bendera
3. C H A I R = Kursi
4. D O O R = Pintu
5. B O O K = Buku
6. P E N C I L = Pensil
7. F L O O R = Lantai
8. E R A S E R = Penghapus
9. C L O C K = Jam
10. B R O O M = Sapu

#### Part III

1. Pencil
2. Nose
3. Hand
4. Chair
5. Belt

### Appendix 7

#### LESSON PLAN 1

**Subject** : English  
**Topic** : Vocabulary  
**Sub Topic** : Pet Animals  
**Level** : Fourth Grade



**Time Allocation : 2 x 30 Minutes**

**I. Standard Competence:**

Expressing a very simple instructions and information in classroom context

**II. Basic Competence:**

The students understand how to spell the words and can use it in their daily activities.

**III. Objective**

The students' are able to recognize and apply the vocabulary of pet animals

**IV. Indicators**

The students are able to:

- Arrange the scrambled word
- Spell the words correctly
- Complete the missing letters of the world
- Pronounce the word correctly
- Comprehend the meaning of vocabulary of pet animals

**V. Learning Material**

Vocabulary of Pet Animals:

1. Dog
2. Cat
3. Parrot
4. Rabbit
5. Hamster
6. Pigeon
7. GoldFish
8. Turtle
9. Monkey

**VI. Teaching and Learning Activities**

**A. Pre Activity**

1. Teacher greets the students
2. Pray before starting the activity
3. Teacher checks the attendance list
4. Teacher asks some questions related to the materials. For example:  
“Do you have a net?”. “What net do you have?”

#### **B. While Activity**

1. Teacher shows the picture to the students
2. Teacher asks the students “what is the picture?”
3. Teacher gives the meaning of the words to the students
4. Teacher asks the students to pronoun the words
5. Teacher asks the students to spell word
6. Teacher gives the correct spell of the words to the students

#### **C. Post Activity**

1. Teacher asks the students to memorize the vocabulary learned
2. Teacher asks the students whether there are any difficulties about the topic
3. Teacher closes the meeting

### **VII. Media and Source**

- Media : Pitcure
- Sources : Students handbook (Grow with English. 2003. Mukarto, et.al. Jakarta: Erlangga)

### **MATERIAL FOR SPELLING GAMES**



D \_\_\_ G



\_\_IG\_\_O\_\_



\_\_AT



G\_L\_F\_\_S\_\_



P\_R\_O\_\_



T\_RT\_\_E



RA\_B\_\_



M\_N\_\_E\_\_



H\_MS\_\_E\_\_

## LESSON PLAN 2

**Subject** : English  
**Topic** : Vocabulary  
**Sub Topic** : Wild Animals  
**Level** : Fourth Grade

**Time Allocation : 2 x 30 Minutes**

**I. Standard Competence:**

Expressing a very simple instructions and information in classroom context

**II. Basic Competence:**

The students understand how to spell the words and can use it in their daily activities.

**III. Objective**

The students' are able to recognize and apply the vocabulary of wild animals

**IV. Indicators**

The students are able to:

- Arrange the scrambled words
- Spell the words correctly
- Complete the missing letter of the words
- Pronounce the word correctly
- Find out the meaning of vocabulary of wild animals

**V. Learning Material**

Vocabulary of Wild Animals:

1. Tiger
2. Crocodile
3. Snake
4. Komodo
5. Lion
6. Elephant
7. Giraffe
8. Owl
9. Fox
10. Bear

**VI. Teaching and Learning Activities**

**A. Pre Activity**

1. Teacher greets the students
2. Pray before starting the activity
3. Teacher checks the attendance list
4. Teacher asks some questions related to the materials. For example:  
"Do you know wild animal?"

#### **B. While Activity**

1. Teacher shows the picture to the students
2. Teacher asks the students "what is the picture?"
3. Teacher gives the meaning of the words to the students
4. Teacher asks the students to pronoun the words
5. Teacher asks the students to spell word
6. Teacher gives the correct spell of the words to the students

#### **C. Post Activity**

1. Teacher asks the students to memorize the vocabulary learned
2. Teacher asks the students whether there are any difficulties about the topic
3. Teacher closes the meeting

### **VII. Media and Source**

- Media : Picture
- Sources : Students handbook (Grow with English. 2003. Mukarto, et.al. Jakarta: Erlangga)

### **MATERIAL FOR SPELLING GAMES**



T \_ G \_ R



E \_ E \_ HA \_ N \_ \_



\_R\_C\_DI\_L\_



\_IR\_F\_E



S\_\_K\_\_



O\_L



K\_MO\_D\_\_



FO\_\_



\_I\_N



B\_A\_\_

### LESSON PLAN 3

<b>Subject</b>	<b>: English</b>
<b>Topic</b>	<b>: Vocabulary</b>
<b>Sub Topic</b>	<b>: Farm Animals</b>
<b>Level</b>	<b>: Fourth Grade</b>
<b>Time Allocation</b>	<b>: 2 x 30 Minutes</b>

**I. Standard Competence:**

Expressing a very simple instructions and information in classroom context

**II. Basic Competence:**

The students understand how to spell the words and can use it in their daily activities.

**III. Objective**

The students' are able to recognize and apply the vocabulary of farm animals

**IV. Indicators**

The students are able to:

- Arrange the scrambled words
- Spell the words correctly
- Pronounce the word correctly
- Complete the missing letter of the words
- Find out the meaning of vocabulary of farm animals

**V. Learning Material**

Vocabulary of Farm Animals:

1. Horse
2. Cow
3. Buffallo
4. Pig
5. Chicken
6. Goat
7. Sheep
8. Goose
9. Duck
10. Honey bee

**VI. Teaching and Learning Activities****A. Pre Activity**

1. Teacher greets the students
2. Pray before starting the activity
3. Teacher checks the attendance list
4. Teacher asks some questions related to the materials. For example:  
“Do you know about farm animals?”

#### **B. While Activity**

1. Teacher shows the picture to the students
2. Teacher asks the students “what is the picture?”
3. Teacher gives the meaning of the words to the students
4. Teacher asks the students to pronoun the words
5. Teacher asks the students to spell word
6. Teacher gives the correct spell of the words to the students

#### **C. Post Activity**

1. Teacher asks the students to memorize the vocabulary learned
2. Teacher asks the students whether there are any difficulties about the topic
3. Teacher closes the meeting

### **VII. Media and Source**

- Media : Picture
- Sources : Students handbook (Grow with English. 2003. Mukarto, et.al. Jakarta: Erlangga)

### **MATERIAL FOR SPELLING GAMES**

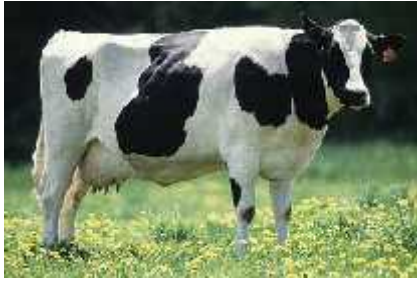


H\_\_RS\_\_



G\_\_A\_\_





C\_\_W



S\_\_E\_\_P



\_\_U\_\_F\_\_LL\_\_



G\_\_OS\_\_



P\_\_G



D\_\_C\_\_



\_\_HI\_\_K\_\_N



H\_\_N\_\_YB\_\_E

### LESSON PLAN 4

**Subject** : English  
**Topic** : Vocabulary  
**Sub Topic** : Sea Animals  
**Level** : Fourth Grade  
**Time Allocation** : 2 x 30 Minutes

#### I. Standard Competence:

Expressing a very simple instructions and information in classroom context

## **II. Basic Competence:**

The students understand how to spell the words and can use it in their daily activities.

## **III. Objective**

The students' are able to recognize and apply the vocabulary of sea animals

## **IV. Indicators**

The students are able to:

- Arrange the scrambled words
- Spell the words correctly
- Pronounce the word correctly
- Complete the missing letter of the words
- Find out the meaning of vocabulary of sea animals

## **V. Learning Material**

Vocabulary of sea Animals:

1. Sharks
2. Dolphin
3. Crabs
4. Clown Fish
5. Sea stars
6. Whales
7. Sea horse
8. Seal
9. Shrimp
10. Fly Fish

## **VI. Teaching and Learning Activities**

### **A. Pre Activity**

1. Teacher greets the students
2. Pray before starting the activity
3. Teacher checks the attendance list

4. Teacher asks some questions related to the materials. For example:  
“Do you know about sea animals?”

### **B. While Activity**

1. Teacher shows the picture to the students
2. Teacher asks the students “what is the picture?”
3. Teacher gives the meaning of the words to the students
4. Teacher asks the students to pronounce the words
5. Teacher asks the students to spell word
6. Teacher gives the correct spell of the words to the students

### **C. Post Activity**

1. Teacher asks the students to memorize the vocabulary learned
2. Teacher asks the students whether there are any difficulties about the topic
3. Teacher closes the meeting

## **VII. Media and Source**

- Media : Picture
- Sources : Students handbook (Grow with English. 2003. Mukarto, et.al. Jakarta: Erlangga)

## **MATERIAL FOR SPELLING GAMES**



SH\_R\_\_S



S\_\_AH\_\_R\_\_E



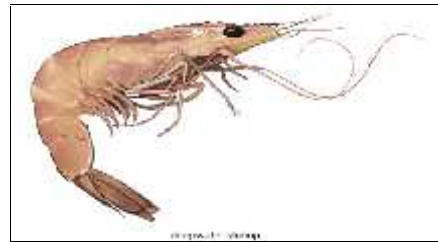
D \_ L \_ H \_ N



S \_ A \_



CR \_ B \_



S \_ RI \_ P \_



C \_ WN \_ I \_ H



W \_ AL \_ S



ST \_ RF \_ SH



F \_ Y F \_ SH

**Appendix 8**

**POSTTEST  
A VOCABULARY LEVEL TEST  
(20 MINUTES)**

**Name :** .....

**Class:** .....

- Jawab semua pertanyaan sesuai dengan perintah.
- Berhenti bekerja pada saat waktu habis, pergunakan waktu sebaik-baiknya.
- Jangan lupa menuliskan nama dan identitas mu.
- Dilarang menggunakan kamus

.....

### Part I

You must spell these words (ejalah kata di bawah ini)

Example:

Book = bi: - ou – ou - kei

1. Spoon : \_\_\_\_\_
2. Picture : \_\_\_\_\_
3. Blackboard : \_\_\_\_\_
4. Zebra : \_\_\_\_\_
5. Vehicle : \_\_\_\_\_
6. Yard : \_\_\_\_\_
7. Twelve : \_\_\_\_\_
8. Flower : \_\_\_\_\_
9. Garage : \_\_\_\_\_
10. Jam : \_\_\_\_\_

### Part II

**Fill in the Blanks ! (Lengkapilah!!!)**

Example :

T \_ B \_ E = Meja → T A B L E

1. R \_ L E \_ = Penggaris
2. \_ L \_ G = Bendera
3. C \_ A \_ R = Kursi
4. \_ O O \_ = Pintu

5. B \_ \_ K = Buku
6. P \_ N \_ I \_ = Pensil
7. F \_ O O \_ = Lantai
8. E \_ A S \_ R = Penghapus
9. C \_ O \_ K = Jam
10. B \_ O O \_ = Sapu

### Part III

Arrange the letters shown below into the correct word! (Susunlah!)

Example:

s - e - h - o - S = Shoes

Now, you may begin!

1. c - e - n - P - i - l = .....
2. s - e - N - o = .....
3. d - a - n - H = .....
4. C - a - h - i - r = .....
5. l - e - B - t = .....

End of Test

### Key Answer (Pretest)

#### Part 1

1. Spoon : es - pi - ou - ou - en
2. Picture : pi - ai - si - ti - yu - a - i
3. Blackboard : bi - el - ei - si - kei - bi - ou - ei - a - di
4. Zebra : zed - i - bi - a - ei
5. Vehicle : vi - i - eits - ai - si - el - i
6. Yard : wai - ei - a - di
7. Twelve : ti - dabelyu - i - el - vi - i
8. Flower : ef - el - ou - dabelyu - i - a
9. Garage : ji - ei - a - ei - ji - i
10. Jam : jei - ei - em

**Part II**

- |                |             |
|----------------|-------------|
| 1. R U L E R   | = Penggaris |
| 2. F L A G     | = Bendera   |
| 3. C H A I R   | = Kursi     |
| 4. D O O R     | = Pintu     |
| 5. B O O K     | = Buku      |
| 6. P E N C I L | = Pensil    |
| 7. F L O O R   | = Lantai    |
| 8. E R A S E R | = Penghapus |
| 9. C L O C K   | = Jam       |
| 10. B R O O M  | = Sapu      |

**Part III**

1. Pencil
2. Nose
3. Hand
4. Chair
5. Belt