ABSTRACT

LEARNING MODEL TAI (TEAM ASSISTED INDIVIDUALIZATION) IN HALIBAMBANG DANCE LEARNING AT CLASS XI IPS 1 SMA AL-AZHAR 3 BANDAR LAMPUNG

By

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This study aimed to describe the process and learning outcomes by using TAI models on halibambang dance. The research problem was learning dance halibambang and student learning outcomes by using a TAI model of learning art and culture at Al-Azhar SMA 3 Bandar Lampung. This type of research was qualitative descriptive. Learning theory used in the research was the theory cognitivism. Sources of data in the study were 30 students who studied 13 halibambang range of motion dance culture and art teacher. Data collection techniques used in this research was observation, interview, documentation, test practices and note as guide instrument.

Research shows that the application of learning models in the implementation of learning TAI seen in the activities of teachers and students in the implementation of halibambang dance learning. Teachers provide a stimulant for students to apply three components in the implementation of the guidelines in accordance with the TAI learning model descriptor learning model that has been set. TAI implementation guide learning model with three components, namely the teams, the students must accept and respect other students. Student creative, students work together in completing the task group. Team study, students are responsible for every member of the group.

Halibambang dance learning outcomes by using TAI model learning at Al-Azhar SMA 3 Bandar Lampung get both criteria with an average value of 80.3 which is visible in the practice of student assessment tests. Students are able to demonstrate the dance halibambang order, count and precision of movement with music.

Keywords: learning, learning model team assisted individualization, halibambang dance