

Appendix 5

LESSON PLAN

School level	: Senior High School
Subject	: English
Grade/Semester	: XI/I
Skill	: Speaking
Time	: 2 X 45 minutes

I. Standard Competence

Understanding the meaning of a transactional, interpersonal, and sustained conversation in daily life context

II. Basic Competence

Expressing the idea in a transactional, interpersonal, and sustained conversation accurately, fluently, and communicatively in daily life context involving the expression of asking and giving opinion.

III. Objective

- Students are able to identify the expression of asking and giving opinion.
- Students are able to express the idea of asking and giving opinion.

IV. Indicator

- Students are able to list the expression asking and giving opinion from the conversation.
- Students are able to complete the conversation with suitable expression.

V. Material

a. Expressions related to topic

Asking for opinion:

- What do you think of/ about...?
- What is your opinion of...?
- What do you think/ feel?
- Do you have any opinion on...?

Giving opinion:

- In my opinion...
- I feel....
- My opinion...
- I think...
- Well. I must say...
- I'd like to say....

VI. Technique : Information Gap

VII. Teaching Activities

1. Pre-activity

1. Teacher greets the class.
2. Teacher checks the students' attendance list.
3. Teacher shows the picture and leads in question related to the theme.
 - What is the picture about?

- What do you think of.....?

2. While-activity

4. Gives the example of expression of asking and giving opinion.
5. Tells them a short dialogue related to theme
6. Discusses the vocabulary and language feature related to the theme.
7. Students divided into groups
8. Distributes picture cards to each group
9. Students have a few minutes to speak in their group and work out their dialogues.
10. Teacher moves from one group to another and helps students in vocabulary and expression.
11. Students perform the dialogue in front of the class.
12. Teacher makes the situation conducive to make the dialogue run smoothly and asks the students to note misspelling pronunciation and wherever possible wrong grammar or difficult vocabulary those students meet or hear.

3. Post-activity

13. Asks the students' difficulty related to the lesson.
14. Delivers the summarization of the lesson.
15. Teacher closes the meeting.

VIII. Reference

English on Sky for Senior High School Students Year XI.

IX. Evaluation

Makes a dialogue based on the pictures given.

Bandar Lampung, October 12th, 2011

Guru Mata Pelajaran

Mahasiswa

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Appendix 6

LESSON PLAN

School level	: Senior High School
Subject	: English
Grade/Semester	: XI/I
Skill	: Speaking
Time	: 2 X 45 minutes

I. Standard Competence

Understanding the meaning of a transactional, interpersonal, and sustained conversation in daily life context

II. Basic Competence

1. Expressing the idea in a transactional, interpersonal, and sustained conversation accurately, fluently, and communicatively in daily life context involving expressions of making, accepting and refusing an invitation.

III. Objective

- Students are able to identify the expressions of making, accepting and refusing an invitation.
- Students are able to express the idea of expressions of making, accepting and refusing an invitation.

IV. Indicator

- Students are able to list the expressions of making, accepting and refusing an invitation from the conversation.
- Students are able to complete the conversation with suitable expression.

V. Material

Expressions related to topic

1. Invite someone to do something

- Let us go to the cinema
- Shall we go to shopping
- Why don't we hang out?

2. Accept an invitation

- OK
- Why don't we
- That's a good idea

3. Refuse an invitation

- I'm sorry. I am studying (reason)

VI. Technique : Role Play

VII. Teaching Activities

1. Pre Activities

2. Teacher greets the students.
3. Teacher checks the students' attendance list.
4. Teacher gives leading question or brainstorms the students related to the topic that they are going to learn
 - Do you like going to a party?
 - Do you know how to invite someone and accept and refuse an invitation?
5. Students get chance to share their opinion.

2. While Activities

6. Students get explanation about expressions of making, accepting and refusing an invitation.
7. Students learn how to use the expression and get the material in a paper which contents table of accepting and refusing.

8. Students answer the questions about expressions of making, accepting and refusing an invitation.
9. Teacher explains the material and introduces the role play task by giving little demonstration to the students.
10. Students get a chance to think for about 3 minutes about the topic.
11. Students divided in groups and may consist of four or five students.
12. Then, the students are asked to move to their dialogue with their group related to the topic and work out their dialogue.
13. Teacher moves from one group to another and helps students difficulty.
14. Students perform their role play in front of the class.
15. Teacher makes the situation conducive to make the play run smoothly and asks the students to make note about misspelling pronunciation, difficult vocabulary, comprehension, and wherever possible wrong grammar that students meet or hear.

3. Post Activities

16. Teacher gives comment and explains necessary thing, such as wrong pronunciation, wrong grammatical use, intonation and gesture.
17. Students have a chance to ask question and teacher answers them
18. Teacher and students concludes the lesson on each topic that he has given to the students' knowledge
19. Closes the class.

VIII. Reference

English on Sky for Senior High School Students Year XI.

IX. Evaluation

Makes a dialogue based on the situation given.

Bandar Lampung, October 12th, 2011

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