

**ABSTRACT**

**IMPROVING STUDENTS' VOCABULARY MASTERY THROUGH  
PICTURES CARDS AT THE SEVENTH GRADE OF SMP NURUL ISLAM  
SOUTH LAMPUNG**

**By**  
**Halusah**

Theoretically, learning English vocabulary is complete since this particular element of the target language has many components to scrutinize. They are, among others, components dealing with to do part of speech such as, noun, verb, adjective, and verb. It is very common that most of learners are not successful in developing their vocabulary, especially in class seventh of Nurul Islam Jati Agung South Lampung.

The objectives of the research were to find out whether the pictures cards was applicable to improve the students vocabulary achievement especially in noun and verb and to increase the students' participation during teaching learning process while pictures cards was implemented. The research was conducted at SMP Nurul Islam. The subjects of the research were students of the seventh grade in academic year 2013/2014 which consisted of 25 students.

This classroom action research was conducted in two cycles. Each cycle consisted of planning, action, observation and interpretation, analysis and reflection. The researcher used two indicators in this research. They were learning process and learning product. For learning process the indicator is 80% of the students actively involved in teaching learning process. For learning product the indicator is 60. In the students' vocabulary test in cycle 1, there were 15 students (60%) could get score of  $\geq 60$ . Meanwhile, in the students' vocabulary test in cycle II, there were 21 students (84%) could get score of  $\geq 60$  and passed KKM in the second cycle. For the learning process, the students' participation during the teaching learning process, in cycle I there were 15 students (60%) who did activity in teaching learning process. Meanwhile in the cycle II there were 18 Students (84%) who did activity in teaching learning process.

Referring to the result of the research above, it could be concluded that the pictures cards technique was applicable to improve the students' vocabulary mastery in understanding noun and verb.