V. CONCLUSION AND SUGGESTION

5.1 Conclusion

Considering all data gathered from this classroom action research and the discussion, the researcher has some conclusions as follows:

1. Pictures cards are able to increase students’ vocabulary mastery. It can be seen from the results of the pre test and the post test. The results of the post test was better than of the pre test.

2. a. Learning vocabulary by using pictures cards motivated students to learn vocabulary. It can be seen from their enthusiasm during the teaching learning process. They were very interested in the teaching learning process by using pictures cards and they made the students active to answer the question in the class.

b. By implementing pictures cards, the students became more active in joining the class and involved actively in all class activities.
5.2 Suggestion

Referring to the data in the previous chapter and the conclusions, some suggestion are recommended:

1. It is suggested that English teachers use pictures cards in teaching vocabulary, since they can give better results than the explanation.

2. Using pictures cards in the teaching learning class caused noise in the classroom and it can disturb other classes in the school, so it is recommended for teachers to have a good management of the class to keep the students in learning, for example controlling and helping the students while they are expressing their idea, grouping the students, etc.