ABSTRACT

EDUCATION SECTOR ANALYSIS OF PUBLIC SERVICE IN BANDAR LAMPUNG CITY

(Case study At the Found School Operational Assistance (BOS)of SD Negeri 2 Labuhan Ratu and SD Negeri 3 Gunung Terang)

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The aim of the research to obtain the education sector provision of public services in the of Bandar Lampung city.

The research method used in this paper are normative and empirical approach. The data used is secondary data and primary data. Analysis of data using qualitative analysis.

Result: The application of the principles of transparency, in exercising their public services in education in the of Bandar Lampung city that SDN 2 Labuhan Ratu and SDN 3 Gunung Terang is more transparent in the appropriate policy rules, applicable provisions related to the implementation of education in Bandar Lampung. The commitment to increase the degree of public education which is based on the principle of public participation in exercising their public service education that SDN 2 Labuhan Ratu and SDN 3 Gunung Terang gives and provides opportunities for parents to be able to provide participation in the implementation of teaching and learning in schools relating to the implementation of education. At Bandar Lampung City Department of Education, there are two sources of budget activities, namely Articles Deconsentration from the state budget and budget funds are derived from the budget which is embodied in the form of accountability in Bandar Lampung City Department of Education through the mechanism of administrative, financial and administrative extras.

Recommendation: Policies or Program BOS funds need to be continued in order to succeed equity of education Compulsory Basic Education 9 years in Indonesia with reference to the implementation of the policy program of BOS funds accompanied by effective monitoring and efficient by involving the public through a school committee formation and implementation of the program BOS funds should take into account the equitable funding. The perpetrators of education or the educational institution to be cooperative and open, the principles of transparency and accountability should be used as a benchmark in the management of BOS funds. The stakeholders to continue to assess and evaluate kbijakan issued, including the effectiveness of the management of BOS funds.

Keywords: public services delivery, Education