

ABSTRACT

EFL WRITING STRATEGIES OF THE SECOND YEAR STUDENTS OF SMP IT DAARUL 'ILMI KEMILING BANDAR LAMPUNG

By

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Analysing students' writing process is a need in teaching English and it gives positive contribution to teaching English writing. Teacher can understand students' writing difficulties and how they tackle the problem during the writing process by observing it. One of the writing processes that can be analyzed is writing strategies. The research is highly needed due to writing in Indonesia's English curriculum is the most difficult skill.

By using *Think-Aloud Protocol* (TAP), the research data were obtained. The data taken from six subjects, second grade students of SMP IT Daarul 'Ilmi. were analyzed. The researcher chose the six subjects out of 21 students randomly. He drew the subjects through lottery. The 21 students were trained to use TAP in the writing process but at the end of session each of them was asked to pick a piece of paper. The 21 papers were differed into to two groups; the six numbered pieces and 15 unnumbered pieces. Both paper groups were put in one box. Whoever picked the numbered one became the subject. At last, the six subjects were

assigned to create descriptive writing based on the picture and verbalize what they think. The recorded *Think-Aloud Protocol* (TAP) data were coded based on Victori's (1997) taxonomy.

Result shows that the strategies which occur are only thirteen out of fourteen. There are three categories based on the occurrences; they are frequently used, sometimes used and rarely used. In this research, nine strategies are in the rarely used, and the teacher should work hard to activate those nine strategies. On the other hand, *Planning, Monitoring, Evaluating, Resourcing, Repetition, Reduction and Use of L1 Strategies* analysis can show the deeper information about the research subject condition. Through this research the subjects' writing process their difficulties and strengths can be identified.

CURRICULUM VITAE

Muhammad Rudy was born on July 19, 1988. He is the sixth child of nine siblings. His parents, Nurjanah and Suratman, had their argumentations in giving his name. His mother wanted to name him Muhammad. On the other hand, his father named him Rudy Hartono. Finally, Rudy, the researcher's nickname, was named Muhammad Rudy Hartono. Due to simplification, the researcher registered his name as Muhammad Rudy on every administrative matter.

He entered SD N 5 Raja Basa (now SD N 2 Raja Basa) and graduated from the elementary school in 2001 as the best student. He continued his study at SMP Negeri 22 Bandar Lampung. He received his first rank at school in every semester in that school until he graduated on 2004. Next, based on teachers' advice, he continued his study at SMA Negeri 2 Bandar Lampung. During his study at SMA Negeri 2, he had some achievement. He was the finalist of National Youth Research held by Brawijaya University on 2005. On 2006, he received his 3rd position when he joined Local Astronomy Olympic. He finished his study in 2007 from SMA Negeri 2 Bandar Lampung and in the same year he continued his study to Lampung University.

During his study at Lampung University, he actively took a part in ESo (English Society) Lampung University and MEC (Muslim English Club) FKIP Unila. In both student organizations, he was the chief of Education Department who organized training and education activity in the organization. He also represented the organizations in some English competitions which made him won FKIP Speech competition in 2009. He also helped several English competition becoming the adjudicator of speech, debate and drama contest.

He actively teaches in SMP IT Daarul 'Ilmi and Malahavati University Lampung Centre. Recently, he is required to assist his lecturer at English Department Lampung University in teaching English Literature.

DEDICATION

*To Emak and Abah , Nurjanah and Suratman,
for their pure love.*

*To my siblings; Neneng Suryati, Suherman, S.E., late-
Hasbullah, Maria Ulfa, Sofyan, late-Muhammad, Aby
Firdaus and Nining Apriyanti,
our togetherness is our power.*

*To my advisors who activate my critical thinking and
show what dedication is.*

*To my almamater, a place of eternal friendship, challenging
destiny, unstoppable competition and the burning hope.*

MOTTO

*Writers use what they have
and move on from there.*

(Raimes, 1983)

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