

V. CONCLUSION AND SUGGESTIONS

In this chapter, the researcher comes to the conclusions and suggestions of this research. In the conclusion, the researcher divides four points of view, while for suggestion the researcher gives five points of views.

5.1. Conclusion

Based on the finding of this research, the researcher concludes that there was a positive significant correlation between the students' motivation and their writing ability. The coefficient correlation between the students' motivation and their writing ability is 0.873. The data in this research showed that coefficient correlation is higher than r table ($0.873 > 0.265$) at significant level 0.01. It is classified into high correlation. The students who had motivation toward English writing affect their ability in writing to expand their idea, vocabulary, and also their willingness to keep on writing. Thus, motivation had positive relationship with the students' ability especially with their writing ability.

5.2. Suggestions

Given the conclusion above, the researcher proposes some suggestion as follow:

1. For the teachers
 - a. Besides teaching the material about writing, the teachers also should be aware of the students' psychological factors, such as motivation. This is because a good teacher is one who pays optimal attention to linguistics goals and to the personhood of their students.
 - b. The teacher should be able to use every single chance for doing writing practice in the class. For example, the teachers may use English when they teach or even just give the instruction.
 - c. Besides giving an interesting material, the teacher should also use methods in teaching English that can encourage the students to practice a lot in writing ability.
2. For the students
 - a. Besides preparing idea to be conveyed when writing, the students also need to have a high motivation. By having high motivation, they have strength and effort to learn and develop their competence in writing and are good at writing ability.
 - b. Basically, they also need to read an English book or an English novel where it can develop their idea in writing.
 - c. In maintaining the students' motivation, the researcher also suggests some tips that can preserve the students' motivation; the students must join in a group where people in this group have a good motivation in

learning English. Therefore, that they can learn each other on how to master English.

3. For other researchers who are going to conduct similar researches, this research can be used as a source of reference. Despite all of effort attempted to perfect this research, there still must be many mistakes occurred in it. Therefore, it is suggested for others writers intending to do any similar researches to comprehensively and deeply pay more attention to academic motivation so that the result will be much better and helpful for language academic development.

Those are the conclusion and suggestions of this research. In the conclusion, the researcher explains the conclusion into paragraph, while for suggestion the researcher gives three points of views.