

ABSTRACT

The Implementation of Authentic Material and Non Authentic Material of Procedure Text to Foster Students' Speaking Ability at SMAN 8 Bandar Lampung

By

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Theoretically speaking skills are the most difficult language skills to be mastered. This is reasonable because these skills cover many crucial aspects such as pronunciation, fluency, comprehension. It is uncommon that some students' experience speaking problems in achieve their speaking skills.

The objectives of this research are to find out whether there is significant differences in students' speaking achievement who are taught by using Authentic Material and Non Authentic Material and to find out whether there is aspect of two medias mostly affect. The pre-test and the post-test were administered to collect the data. The research was conducted at the eleventh grade of SMAN 8 Bandar Lampung.

The result of pre-test in Authentic Material class was 60.5, while the result of pre-test in Non Authentic Material class was 70.45. It means that there was no significant difference between the result of pre-test in both classes. The result of post-test in Authentic Material class was 78.2, while the result of post-test in Non Authentic Material class was 79.38. It means that there was significant difference after treatments were given. The total gain in all aspects of speaking of Authentic Material was 17.7 points, while the total gain in Non Authentic Material was 8.93. It means that there was significant difference in all aspects of speaking between Authentic Material and Non Authentic Material medias. The result of the hypothesis which shows that the value of two tails significance is (0.00) smaller than alpha(0.00<0.05) and it means that null hypothesis is rejected and alternative hypothesis is accepted.

The students who were taught by Authentic Material got higher result than those who were taught by Non Authentic Material. The students in experimental class got the better result in all aspects of speaking than the students in control class. The gain in all aspects of speaking (pronunciation, fluency, and comprehension) were increased in both classes but the experimental class got the higher result than control class.

Keywords: authentic material, non- authentic material, speaking ability