

## V. CONCLUSIONS AND SUGGESTION

### 5.1. Conclusions

After conducting the research at the eleventh grade of SMAN 8 Bandar Lampung and analyzing the data, the observer draws the conclusions as follows:

1. There is a significant difference of students' speaking achievement between the students who are taught through authentic material and those taught through non authentic material, as seen from the result of the hypothesis which shows that the value of two tails significance is smaller than alpha (  $\text{sign} < \alpha$ ,  $0.000 < 0.05$ ). In experimental class, the students' total score increase significantly 17.7, while in control class the total increase 8.93 since they were spontaneously encouraged to produce communicative sentence. Whereas, in control class who were taught through non authentic material were inactive because they did not master vocabulary yet in order to elaborate their ideas and too bored while used the textbook related to the topic given by the teacher or observer. In contrast to the control class, the students in experimental class were active to participate in the classroom by showing their speaking skills to their friends, in giving suggestion, question, and

answer. Viewing this situation, it can be inferred that there is a significance difference of the speaking achievements. This also indicated the gain of authentic material naturally was better than non authentic material.

2. The result of this research showed that the aspects of speaking skills that increase the most in term of micro skills ranging from the highest to the lowest aspects are: (1) pronunciation, (2) fluency, and (3) comprehension. It can be seen from the gain analysis of each aspect of speaking in both authentic material and non authentic material, pronunciation showed the highest points. The gain of pronunciation in authentic material was 198 where the others were less than it. In a like manner, the gain of pronunciation in non authentic material was 94 where the others were in which less than 94. (Table 4.12)

## **5.2. Suggestions**

In reference to the conclusion above, the researcher recommends some suggestions as follow:

1. Since the students have the lowest score in production, it is necessary for the teacher to increase their students' comprehension by doing some activities in the class; for example, assigning the students to work in groups, then perform in front of the class. The teacher gives suggestions immediately about the weakness.

2. Teacher who intends to teach by using non authentic material, should develop an interesting material in order to attract and trigger the students to participate and practice in the classroom; for example, motivating the students through guide conversation and the teachers at once give explanation about the mistakes done by the students.