

V. CONCLUSION AND SUGGESTIONS

This final chapter presents the conclusion of the research findings and suggestions for English teachers who want to try sentence combining practice as the strategy to teach writing and for those who want to conduct similar research.

5.1 Conclusions

The purpose of this research was to find out the effect of sentence combining practice in students' writing achievement. Based on the result ranging from higher to lower achievement, conclusions can be cited as follows:

1. There is significant effect in students' descriptive writing achievement after being taught by Sentence Combining Practice. Sentence Combining Practice can be applied as one of the techniques to increase the students' writing achievement. It can be seen from the research result that there is improvement in students' writing achievement, since the average score in pre-test was 59.171 and the average score of students' writing achievement in post-test was 70.686.

2. Sentence combining practice is appropriate in developing students' descriptive text writing achievement in three aspects of writing. Ranging from the highest to the lowest aspect: (1) Organization: the mean score in pre-test was 11.24 and the mean score in post-test was 13.60, the increase was 11.8%. (2) Vocabulary: the mean of score in pre-test was 11.78 and the mean score in post-test was 14.07, the increase was 11.4%. (3) Grammar: the mean score in pre-test was 12.71 and in the post-test was 14.94. the increase was 11.1%. In sum, it can be concluded that the highest increase was on aspect of organization.

5.2 Suggestions

In reference with the conclusion above, the writer give some suggestions as follow:

1. Suggestion for English Teacher

- a. According to the result of the study, the lowest mean score was in the grammar aspect. It was probably because the students still had confusions between different uses of similar forms or grammatical forms that don't have an equivalent in their first language. Thus, it is suggested that the teacher should give more attention to increase students' descriptive text writing achievement in terms of grammar, for example, by approaching the same grammar points by applying several different ways to let the students' subconscious get to work.

- b. English teachers are recommended to pay attention and consider the advantages and disadvantages of sentence combining practice before learning activities using training methods implemented, for example, by explaining clearly basic principles of working on sentence combining including advantages and disadvantages when dealing with these skills.

2. Suggestion for Further Research

- a. The next researcher who wants to conduct the same approach, she or he may focus the other kind of genre, such as procedure text, report text, and recount text for instances.
- b. In this research, the observer used sentence combining practice to help students of Senior High School, especially in paragraph writing. Further research should conduct this technique on different levels of students, for instance it can be done in Junior High School students.