V. CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions of the research and suggestions based on the data presentation and analysis from the previous chapter. This chapter is divided into two parts, the first is conclusions and the second is suggestions.

5.1 Conclusions

Based on the result of the data analysis and discussion in chapter IV, the writer draws the following conclusions:

1. There was a significant effect of students’ reading interest on their reading comprehension at the second year of SMAN 5 Bandar Lampung. It could be seen from the result of the hypothesis testing which showed that the effect of students’ reading interest to students’ vocabulary mastery is 0.278. Therefore, the higher students’ reading interest scores are the better students’ reading comprehension will be.

2. There was a significant effect of students’ vocabulary mastery on their reading comprehension at the second year of SMAN 5 Bandar Lampung. It could be seen from the result of the hypothesis testing which showed that the effect of students’ reading interest to students’ vocabulary mastery is 0.700. Therefore, the higher
students’ vocabulary mastery scores are the better students’ reading comprehension will be.

3. There was a significant effect of students’ reading interest and vocabulary mastery on their reading comprehension at the second grade of SMAN 5 Bandar Lampung. It could be seen from the result of the hypothesis testing which shows that the effect of students’ reading interest and students’ vocabulary mastery to students’ reading comprehension is .978. Therefore, the higher students’ reading interest and students’ vocabulary scores are the better students reading comprehension scores will be.

5.2 Suggestions

Based on the conclusions of the research, the writer puts forward some suggestions, they are:

1. The teacher should provide the students with up-to-date texts, so that the students’ are interested in comprehending the text.

2. The teacher should give the tasks relating to comprehend the texts in form of a game. They are divided into groups which consist of five students then they compete to get the highest score.

3. Further researchers should try to analyze the effect of students’ reading interest and students’ vocabulary mastery on others skills, for example writing skill because in this research, the researcher analyzed the effect of students’ reading interest and students’ vocabulary mastery on their students’ reading comprehension.
4. Further researchers should conduct similar research at different levels of students because in this research, the researcher analyzed the effect of students’ reading interest and students’ vocabulary mastery on their students’ reading comprehension in senior high school.