

**THE INFLUENCE OF STUDENTS MOTIVATION AND ATTITUDE
TOWARD ENGLISH LEARNING ACHIEVEMENT AT FIRST GRADE
OF SMA NEGERI 10 BANDAR LAMPUNG IN THE ACADEMIC YEAR
OF 2011-2012**

(A Script)

**By
RIO ALLEN WICAKSI**



**UNIVERSITY OF LAMPUNG
BANDAR LAMPUNG
2012**

ABSTRACT

THE INFLUENCE OF STUDENTS MOTIVATION AND ATTITUDE TOWARD ENGLISH LEARNING ACHIEVEMENT AT FIRST GRADE OF SMA NEGERI 10 BANDAR LAMPUNG IN THE ACADEMIC YEAR OF 2011-2012

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A success English learning can be seen from the learners' English achievement. However, most students do not have equal English achievement even though the treatment given was the same. This might be caused by some factors. Two factors influencing the success of English learning were motivation and attitude. Different motivation and attitude toward English learning will result different achievement.

This research was done in order to find out the influence of students' motivation toward their achievement, students' attitude toward their achievement, and students' motivation and attitude altogether toward their achievement at the first grade of SMAN 10 Bandar Lampung.

The participant of the research was the students of the first grade of SMAN 10 Bandar Lampung in the academic year 2011/2012. Three classes were taken as the sample. Even though the sample consisted of three classes, in analyzing the data, the writer merged them into one big group. The total sample consisted of 107 students. The research design was ex post facto and the data were taken from questionnaire and an achievement test, and then they were analyzed by using Univariate Analysis of Variance to find out the significant difference in among every level of each independent variable. By looking at the significant difference among the level of each independent variable, the influence of independent variable toward dependent variable can be seen. The significant level (α) used in this research was 0.05.

The result found that there is significant difference between students with high and low motivation (0.034). It means that students' achievement is influenced by their motivation. Another significant difference is also found between students with strong and weak attitude (0.00). It also means that students' achievement is influenced by their attitude. And the last result which is not significant is between motivation and attitude altogether toward students achievement (0.079). Since the result is not significant, it means that motivation and attitude is not correlated or influenced one to another. In other words, students' achievement is influenced by motivation and attitude independently.

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A Script

Submitted in a partial fulfillment of
The requirements for S-1 Degree

In

The Language and Arts Departement of
Teacher Training and Education Faculty



**UNIVERSITY OF LAMPUNG
BANDAR LAMPUNG
2012**

Research Title : **THE INFLUENCE OF STUDENTS MOTIVATION**

**AND ATTITUDE TOWARD ENGLISH LEARNING
ACHIEVEMENT AT FIRST GRADE OF SMA
NEGERI 10 BANDAR LAMPUNG IN THE
ACADEMIC YEAR OF 2011-2012**

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CURRICULUM VITAE

The writer's name is Rio Allen Wicaksi. He was born in Rumbia, August 17th, 1989. He is the first child of three children of Abdul Rasid and Sukatmini.

He began his study at SD Negeri 2 Arso VI Irian Jaya until the second grade, continued his third and fourth grade at SD Negeri 1 Padas Sebut, Central Kalimantan, but graduated at SD Negeri 1 Rumbia, Central Lampung in 2001. After that, he went to SLTP Negeri 1 Rumbia and graduated in 2004. He finished his High School at SMA Negeri 1 Rumbia in 2007. At the same year, he was registered as an S-1 college student of Lampung University at English Department of Teacher Training and Education Faculty.

From February 1st to April 4th, 2011 he carried on Teaching Practice Program (PPL) at SMA Negeri 10 Bandar Lampung.

DEDICATION

This script is proudly dedicated to:

1. My beloved parent, Abdul Rasid and Sukatmini (Thanks for your affection, your prayers, your forbearance and everything)

2. My younger brothers and sisters: Rani, Gita, Risky, Intan and Shindu
3. My beloved comrades English '07 of Lampung University; the late Akhirman, Deri, Dani, Dian, Dion and all NERD '07
4. My special one, Shely Nasya Putri, S.Pd. (Thanks for your great support all the time)
5. My Almamater, Unila

MOTTO

“Always look on the bright side of life.”
(Graham Chapman)

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English Learning Achievement at First Grade of SMA Negeri 10 Bandar Lampung in the Academic Year of 2011-2012". This script is presented to fulfill one of the requirements in accomplishing the S-1 Degree at the Department of Language and Arts of Teaching Training and Education Faculty in the University of Lampung.

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Hopefully, this script would give a positive contribution to the educational development or to those who want to carry out further research.

Bandar Lampung, April 2012

Rio Allen Wicaksi

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