THE INFLUENCE OF STUDENTS MOTIVATION AND ATTITUDE TOWARD ENGLISH LEARNING ACHIEVEMENT AT FIRST GRADE OF SMA NEGERI 10 BANDAR LAMPUNG IN THE ACADEMIC YEAR OF 2011-2012

(A Script)

By
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UNIVERSITY OF LAMPUNG
BANDAR LAMPUNG
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ABSTRACT

THE INFLUENCE OF STUDENTS MOTIVATION AND ATTITUDE TOWARD ENGLISH LEARNING ACHIEVEMENT AT FIRST GRADE OF SMA NEGERI 10 BANDAR LAMPUNG IN THE ACADEMIC YEAR OF 2011-2012

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A success English learning can be seen from the learners’ English achievement. However, most students do not have equal English achievement even though the treatment given was the same. This might be caused by some factors. Two factors influencing the success of English learning were motivation and attitude. Different motivation and attitude toward English learning will result different achievement.

This research was done in order to find out the influence of students’ motivation toward their achievement, students’ attitude toward their achievement, and students’ motivation and attitude altogether toward their achievement at the first grade of SMAN 10 Bandar Lampung.

The participant of the research was the students of the first grade of SMAN 10 Bandar Lampung in the academic year 2011/2012. Three classes were taken as the sample. Even though the sample consisted of three classes, in analyzing the data, the writer merged them into one big group. The total sample consisted of 107 students. The research design was ex post facto and the data were taken from questionnaire and an achievement test, and then they were analyzed by using Univariate Analysis of Variance to find out the significant difference in among every level of each independent variable. By looking at the significant difference among the level of each independent variable, the influence of independent variable toward dependent variable can be seen. The significant level (0.05) used in this research was 0.05.

The result found that there is significant difference between students with high and low motivation (0.034). It means that students’ achievement is influenced by their motivation. Another significant difference is also found between students with strong and weak attitude (0.00). It also means that students’ achievement is influenced by their attitude. And the last result which is not significant is between motivation and attitude altogether toward students achievement (0.079). Since the result is not significant, it means that motivation and attitude is not correlated or influenced one to another. In other words, students’ achievement is influenced by motivation and attitude independently.
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By

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A Script
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In
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He began his study at SD Negeri 2 Arso VI Irian Jaya until the second grade, continued his third and fourth grade at SD Negeri 1 Padas Sebut, Central Kalimantan, but graduated at SD Negeri 1 Rumbia, Central Lampung in 2001. After that, he went to SLTP Negeri 1 Rumbia and graduated in 2004. He finished his High School at SMA Negeri 1 Rumbia in 2007. At the same year, he was registered as an S-1 college student of Lampung University at English Department of Teacher Training and Education Faculty.

From February 1st to April 4th, 2011 he carried on Teaching Practice Program (PPL) at SMA Negeri 10 Bandar Lampung.

DEDICATION

This script is proudly dedicated to:
1. My beloved parent, Abdul Rasid and Sukatmini (Thanks for your affection, your prayers, your forbearance and everything)
2. My younger brothers and sisters; Rani, Gita, Risky, Intan and Shindu
3. My beloved comrades English ’07 of Lampung University; the late Akhirman, Deri, Dani, Dian, Dion and all NERD ’07
4. My special one, Shely Nasya Putri, S.Pd. (Thanks for your great support all the time)
5. My Almamater, Unila

MOTTO

“Always look on the bright side of life.”
(Graham Chapman)
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English Learning Achievement at First Grade of SMA Negeri 10 Bandar Lampung in the Academic Year of 2011-2012. This script is presented to fulfill one of the requirements in accomplishing the S-1 Degree at the Department of Language and Arts of Teaching Training and Education Faculty in the University of Lampung.

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Hopefully, this script would give a positive contribution to the educational development or to those who want to carry out further research.

Bandar Lampung, April 2012

Rio Allen Wicaksi

CONTENT
# LIST OF FIGURES

<table>
<thead>
<tr>
<th>Figure</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

# LIST OF APPENDICES

<table>
<thead>
<tr>
<th>Appendix</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

# I. INTRODUCTION

- A. Background of the Problem ........................................ 1
- B. Formulation of the Problem ........................................ 4
- C. Objective of the Research ......................................... 4
- D. Uses of Research .................................................. 5
- E. Scope of Research ................................................ 5
- F. Definition of Terms ............................................... 6

# II. REVIEW OF RELATED LITERATURE ................................ 7

- A. Concept of Motivation .............................................. 7
- B. Role of Motivation in English Learning .......................... 8
- C. Concept of Attitude ............................................... 11
- D. Role of Attitude in Second Language Learning ................. 12
- E. Components of Attitude .......................................... 13
- F. Concept of Achievement .......................................... 14
- G. Influence between Students’ Motivation and Attitudes and Their Achievement .................................................. 16
- H. Hypothesis .......................................................... 17

# III. METHOD ............................................................ 18

- A. Research Design .................................................... 18
- B. Population and Sample ............................................. 18
- C. Research Procedure ............................................... 19
- D. Data Collecting Technique ..................................... 21
- E. Research Instrument .............................................. 21
- F. Reliability of the Instrument .................................... 23
  - 1. Reliability of Questionnaires ................................ 23
  - 2. Reliability of Achievement .............................. 25
- G. Validity of the Instrument ...................................... 26
- H. Data Analysis .................................................... 29
- I. Hypothesis Testing ............................................... 30

# IV. RESULT AND DISCUSSION ........................................ 32

- A. Result of the Research ........................................... 32
  - 1. Result of the Try Out ......................................... 32
  - 2. Result of the Questionnaire of Students’ Motivation .... 36
  - 3. Result of the Questionnaire of Students’ Attitude ....... 37
  - 4. Result of the Questionnaire of Students’ Achievement Test 37
  - 5. Result of Univariate Analysis of Variance ................. 38
  - 6. Hypothesis Test .............................................. 39
- B. Discussion .......................................................... 40

# V. CONCLUSION AND SUGGESTION .................................... 46

- A. Conclusion .......................................................... 46
- B. Suggestion .......................................................... 47

# REFERENCE ............................................................. 48
### LIST OF TABLES

<table>
<thead>
<tr>
<th>Table</th>
<th>Description</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Table 3.1</td>
<td>Table of Class Distribution</td>
<td>19</td>
</tr>
<tr>
<td>Table 3.2</td>
<td>Table of Specification for the Questionnaires</td>
<td>22</td>
</tr>
<tr>
<td>Table 4.1</td>
<td>Categories of Motivation Score</td>
<td>36</td>
</tr>
<tr>
<td>Table 4.2</td>
<td>Categories of Students’ Attitude Score</td>
<td>37</td>
</tr>
</tbody>
</table>
# LIST OF FIGURES

<table>
<thead>
<tr>
<th>Figure</th>
<th>Description</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.1</td>
<td>Reliability of the Motivation’s Questionnaire</td>
<td>33</td>
</tr>
<tr>
<td>4.2</td>
<td>Reliability of the Attitude’s Questionnaire</td>
<td>34</td>
</tr>
<tr>
<td>4.3</td>
<td>One Way Anova of Motivation toward Achievement</td>
<td>39</td>
</tr>
<tr>
<td>4.4</td>
<td>One Way Anova of Attitude toward Achievement</td>
<td>40</td>
</tr>
</tbody>
</table>
LIST OF APPENDICES

1. The Questionnaire to Measure Students’ Motivation .......................... 52
2. The Questionnaire to Measure Students’ Attitude ................................ 56
3. Students’ Achievement Test .................................................................. 59
4. Table of Specification for Achievement Test .......................................... 71
5. Full Set Data of Sample Class ................................................................. 73
6. Item Analysis ......................................................................................... 76
7. Answer Sheet of Students Achievement Test ........................................ 80
8. Answer Sheet of Students Motivation Questionnaire ........................... 85
9. Answer Sheet of Students Attitude Questionnaire ................................ 94
10. F Distribution Table ............................................................................. 100
11. One Way Anova of Motivation toward Achievement ......................... 101
12. One Way Anova of Attitude toward Achievement ............................. 102
13. Univariate Analysis of Variance .......................................................... 103
14. Surat Keterangan Penelitian ............................................................... 104