

V. CONCLUSIONS AND SUGGESTIONS

A. The Conclusions

Based on the result of the research at the first year of SMA N 5 Bandar Lampung at class X.2, it can be concluded that:

1. There is a significant correlation between achievement in generic structure and listening comprehension. It is evident from the calculation result obtained by SPSS, with the correlation coefficient (r_{xy}) 0.573. So, achievement in generic structure can be one factor in influencing students' listening comprehension.
2. It also found out that the achievement in generic structure give 32,8% contribution in listening test. Because generic structure can influence in listening achievement based on formal schemata theory (the background knowledge of formal, rhetorical organizational structures of different types of texts).
3. Most of the students have good achievement in generic structure because 13 students(52%) got the score 67-87. They have bad comprehension in listening test beacuse just 11 students (44%) got the score 67-83.

B. The Suggestions

Based on the discussion and conclusion previously presented, the writer would like to give some suggestions:

1. It is suggested that the students should learn more about generic structure of the text. So, they can have good achievement in generic structure than they can have good comprehension in listening.
2. Researcher considers the role of schematic knowledge as one of the factors affecting comprehension, so the SMA English teacher should give more attention to the factors that will influence the students listening comprehension, like schematic knowledge (formal schematic).
3. In order to increase listening students, they should have listening practices to make their listening comprehension more sharp and good by listen to the recorder or native speaker.
3. For future researcher, they can use this research as a literature to guide them when they want to do the similar research. Although this study has been done but because of limited time it still has many weaknesses. Therefore, any writers interested in the same field are suggested to do deep analysis and focus on achievement in generic structure in order to give a big contribution in academic life.