

V. CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

Having conducted the research at the third grade of SMAN 9 Bandar Lampung and analyzing the data, the researcher would like to state some conclusions as follows:

1. There is significant increase of students' speaking ability before and after pre test and post test after being taught discussion text by using jigsaw. It can be proved from the increase of the students' mean score in the pretest and the posttest. The result of the post test is higher than the result of the pretest. There is an increase from the mean of the pretest (70.31) to posttest (84.25). The result of the hypothesis test shows that the hypothesis is accepted ($p < 0.05$, $p = (t\text{-value} > t\text{-table}) (21.674 > 2.042)$). It means that there is a significant increase of students' speaking ability after being taught discussion text by using jigsaw.
2. There is a significant increase of students' speaking ability by using jigsaw after being taught jigsaw through discussion text. It can be seen from the result of the pre test and the post test in experimental class. The average score of the pretest increase from 70.31 up to 84.25 in the posttest. It means that

there is significance increasing of students' speaking ability through discussion text by using jigsaw.

5.2 Suggestions

Considering the findings of the research, the research would like to recommend some suggestions as follows:

1. Since there is increase on the students' speaking ability after being taught discussion by using jigsaw, English teacher are suggested to use jigsaw through discussion text. The teacher should present clear explanation about the strategies in discussion. The teacher also should enforce the students to speak English when they talk with each other, for example: when they ask some questions, they should speak in English or when the teacher explains the material it will be better if the teacher speaks in English.
2. The students are suggested to practice English in daily activities. It can make them familiar with this language. The teacher should determine an English speaking day when students have to use English when they speak to each other. Although it is difficult to practice, but it is important to stimulate the habit of speaking English, that can increase their fluency in speaking. So, the students should have more practice speaking in English when they are speaking with each other.