

ABSTRACT

THE IMPLEMENTATION OF STAD (STUDENTS TEAM ACHIEVEMENT DIVISION) TO IMPROVE STUDENTS' VOCABULARY MASTERY AT THE FIRST GRADE STUDENTS OF SMAN 1 TERBANGGI BESAR

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Vocabulary is one of the components in the language learning because it is the basic for people to speak the language. Therefore, this study was conducted to find out the improvement of students' vocabulary mastery, the improvement of students' activity, and the quality of teacher performance after being taught through STAD (Students Team Achievement Division). This research was conducted based on the classroom action research (CAR) method. This research was conducted because the students have low vocabulary mastery especially in content word. The subjects of the research were the first grade students of SMAN 1 Terbanggi Besar.

The result showed that in cycle I, there were only 18 students (60%) whose vocabulary scores had achieved the target of the indicator (KKM 70) and there were 12 students (40%) whose scores were still far from the target. As there were 12 students whose scores were below the target, so the indicator of the research had not been fulfilled yet in the first cycle. Nevertheless, in order to fulfill the indicator for learning product that is, 75% of the students must be able to get 70 or more for their vocabulary test score, so the next cycle must be conducted.

From the data in cycle II, there were only 2 students (6.7%) whose scores were still far from the target, in which they could do the test about 80%. Meanwhile, total students who could get the target are 28 students (93.3%). It means that they were good enough in vocabulary after being taught through STAD. It can be stated that STAD can improve the students' vocabulary mastery at SMAN 1 Terbanggi Besar. It also supported by the process of the cycle that make the students' participation increased and more active in classroom vocabulary activities.