ABSTRACT

THE IMPLEMENTATION OF ROLE PLAY TECHNIQUE TO IMPROVE STUDENTS’ SPEAKING ABILITY AT FIRST YEAR OF SMAN 9 BANDAR LAMPUNG

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Speaking is the productive skill of a language to express the idea or to send message to hearer. When the students speak in English they do not explore their ability to speak up because they lack of practicing more, the researcher applied Role Play Technique to improve the students’ speaking ability.

There is one main objective of this research namely to find out whether there is any improvement or not in students’ speaking ability after being taught through Role Play Technique. This research was conducted at SMAN 9 Bandar Lampung. The sample of this research was students of ten grade, class X MIA 3. The study employed T-test design by giving pre-test, three treatments, and posttest. There were two raters to score students’ speaking performance.

By comparing the result of pre-test and posttest, it shows that there is an improvement of the students’ speaking ability after being taught through Role Play Technique. The total score increase from 59.1 in pre-test to 67.8 in posttest. It meant that the total score increase 8.7 points. In order to see which aspect of speaking improves the most, the researcher see form the mean score improvement of each aspect. The highest increase is vocabulary (2.61), the second is grammar (2.11), then fluency (1.89), pronunciation (1.5), and the lowest improvement is comprehension (0.67). The result of the computation shows that T-value (12.000) is bigger than T-table (2.030) with the level of significance under 0.05. it means, that H₁ of the hipothesis is accepted, there is a significant improvement of students’ speaking ability after being taught through Role Play Technique.