

V. CONCLUSION AND SUGGESTION

This chapter is the final chapter of this research report. This chapter presents the conclusion of the research findings and suggestion for English teacher who wants to try to use peer correction as the alternative technique to teach writing and for those who want to conduct similar research using Role Play as the technique.

5.1 Conclusion

Having conducted the research at the first grade of SMAN 9 Bandar Lampung and analyzed the data, the researcher would like to give the conclusion as follows:

Role Play Technique is applicable to encourage the students to improve their speaking skill, pronunciation, grammar, vocabulary, fluency, and comprehension. It could be proven from the improvement of the students' mean scores in the pretest and the posttest. The result of the posttest was higher than the result of the pretest. The mean score in the pretest was 59.1, and then, it increased in the posttest up to 67.8. Learning process using Role Play Technique makes the students can build self confident and solve their problem by themselves, because they practiced to speak and have self correction. By practicing a lot, there will be an improvement of the students' speaking skill.

5.2 Suggestions

Referring to the conclusion above, the researcher's suggestion can be listed as following:

Suggestion for English Teachers

- For the English teacher who wants to use Role Play Technique is suggested to be able to make some variation of topics in teaching so that the students will be interested in learning English.
- In implementing this technique, the teacher should give more attention to students awareness in comprehension since the result of this research the lowest improvement was comprehension.
- The English teacher is suggested to use Role Play Technique in teaching speaking because the researcher found in the field that most of students were interested to study speaking through Role Play Technique.

Suggestion for Further Researcher

- The researcher implemented Role Play technique to improve students' speaking ability and found out that the most improvement aspect of speaking is vocabulary. Further researcher should pay attention more to the lowest aspect by developing the technique to make a significant improvement of the lowest aspect.
- In this research, the researcher used Role Play technique to improve speaking skill. Further researcher should try to use this technique to improve the other skills.

- Besides, the researcher used this technique to improve students' speaking ability of Senior High School. Further reseacher should conduct this technique at different levels of students.