

V. CONCLUSIONS AND SUGGESTIONS

In this chapter, the writer comes to the conclusion and suggestion. This chapter consists of the result of the conclusions and suggestions for the English teacher, students and other researchers.

5.1 Conclusions

Based on the data analysis and the result of data calculation, it is drawn the conclusion as follow:

1. According to the results of pre test and post test, the researcher concluded that there is improvement of students' vocabulary mastery in writing.
2. Flashcards is good media which can be used by the teacher for teaching English language in improving students' vocabulary mastery in writing. Learning vocabulary by using flashcards makes the students more interestied and give good impact in studying english language.
3. The students' perception on the implementation of teaching vocabulary through flashcards could help them memorize the words more easily. They got the new vocabularies after taught through flashcards. The students did not find difficulties in learning vocabulary by using flashcards.
4. The result of active vocabulary test in writing form is lower than passive vocabulary test in multiple choice because the students difficult in making

sentences, they hard to arrange the words become the sentences. And also they still low in grammatical.

5. Teaching vocabulary by using flashcards give some advantages such as gives some variations in teaching because the teacher is nt only explain the lesson verblly but also students are asked to express words on their own sentences. Beside that, there are some disadvantages in teaching vocabulary by using flashcards such as the teacher must have much time in making the flashcards.

5.2 Suggestions

Based on the result of the study and conclusion, the researcher would like to suggest as follows:

1. To the teacher

They should enhance their ability in teaching English especially when taught using flashcards to improve vocabulary mastery, so the students will remember the words easily. The teacher should teach vocabulary effectively. So, teacher's role in teaching learning process can influence students in improving their vocabulary mastery. And also teacher asked the students to study English continually.

2. To the students

Students should always be active in teaching learning process and are not afraid of English lesson; students should study English continually in classroom and in their home.

3. To the other researcher

It has been known from the result of the study by using flashcards that it can improve students' vocabulary mastery. It is hoped that the result of the study makes the English teacher use an appropriate teaching mode of persentation on improving students' vocabulary mastery. Based on the explanation the researcher would like to suggest other researcher, the result of the study can be use as additional reference for further research with the different sample and occasions.