

ABSTRACT

INCREASING STUDENTS' VOCABULARY ACHIEVEMENT THROUGH FLASHCARD FOR YOUNG LEARNERS IN LITTLE ELEPHANT KINDERGARTEN SCHOOL

By

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Vocabulary is an important element in learning a language, especially in learning English as a second/foreign language. Therefore, it is important for the teacher to choose a good media when teaching vocabulary in the class. Students can use vocabularies based on the context when they are practicing a language. In this research, the researcher tried to use flashcard as media for teaching vocabulary for young learners.

The aim of this research was to find out whether there was a significant improvement of the students' vocabulary achievement after being taught by using flashcard. This research was quantitative research which used *one group pretest posttest design*. The sample of this research was class B in Little Elephant Kindergarten School consisting of 15 students. The data were obtained from the pretest and posttest to find out the increasing of students' vocabulary achievement.

The data were analyzed by using t-test formula in SPSS 16.00 for windows. The result of the research showed that there was a significant improvement of the students' vocabulary achievement after being taught by using flashcard. It can be seen from the result of the mean score of pretest and posttest, which was 12.7 in the pretest and improved to 75.0 in the posttest. The gain of the students' pretest and posttest score was 62.3. It proved that the students' scores improved significantly because t-score was higher than t-table ($14.200 > 2.028$), $p < 0.005$ ($p = 0.000$). According to the data, it can be concluded that there was a significant improvement of the students' vocabulary achievement from pretest to posttest. Thus, referring to the result above, it can be said that flashcard is applicable to improve students' vocabulary achievement.