V. CONCLUSION AND SUGGESTION

This chapter deals with two major points namely conclusions and suggestions.

5.1. Conclusions

Based on the results of the data analysis and discussion, the researcher would like to state the conclusion as follows:

There was a significant increase of the students’ vocabulary achievement before and after pretest and posttest after being taught by using flashcard. Flashcard was applicable to encourage the students to improve their vocabulary achievement in vocabulary aspects namely: pronunciation, meaning, and use. It can be proved from the increase of the students’ mean score in the pretest and the posttest. The result of the posttest was higher than the result of the pretest. The mean score in the pretest was 12.7, and then it increased in the posttest up to 75.0. In this research, the highest improvement of the students’ vocabulary was in aspect of use. That was because they could use some of new vocabularies that have been taught from the researcher by using flashcard in the sentences.
5.2. Suggestions

Considering the finding of the research, the researcher would like to recommend some suggestions as follows:

5.2.1. Teaching Implication

a. Since there is an improvement of the students’ vocabulary achievement after being taught by using flashcard. The English teacher is required to use this media (flashcard) to increase the students' vocabulary because by using this media the teacher will easier to find activities which provide a fun and enjoyable situation, it will be easier to understand to catch the material.

b. The students are suggested to practice English in daily life or in their activities, so it can make them familiar with the language and they can find new words that they never heard before. The teacher should use English language when he/she spoke in the class or gives the material or uses bilingual to make the students more familiar with English. The students will know what the teacher mean is, the meaning of the word, how to make a good sentence, and how to pronounce each word. The teacher also needs to think creatively for arranging the activities by using some medias that can make students easier to understand because the teacher have caught their attention to learn new material from the first.
5.2.2. Further Research

In this research, the researcher found that some students still hard to pronounce the vocabulary better. Sometimes the students still forget about the vocabularies that they have learned before. They were also felt bored when the teacher only asked them to mention the name of things without any kind of activities that can be conducted by using flashcard as a media to learn new vocabularies. Therefore, in conducting the young learners class, the further researcher should try some attractive activities to catch students’ attention from the first, so they can feel enjoy and absorb the material well. It can make the students more interested with the material and to minimize students’ boredom during teaching and learning process.