

V. CONCLUSION AND SUGGESTION

This chapter discusses some points relating to the result after conducting the research. And there were the final findings which deals with conclusion and suggestion as follow:

5.1 Conclusion

Having conducted the researcher at the third grade of SMAN 6 Bandar Lampung and analyzing that data, the researcher would like to state conclusion as follow:

1. There was a significant improvement towards role play technique. It can be proved that 11.1 % students scored 60-69, and 88.9% students 70-79. There was a significant improvement of students` speaking ability before and after pretest and posttest after being taught by role play technique. It can be proved by the increase of students` mean score in the pretest and posttest. The result of posttest is higher than the result of pretest. There was an increase from the average score of the pretest (69.83) to posttest (74.52). The result of hypothesis test show that the hypothesis was accepted ($p < 0.05$). It means that there was a significant improvement students` speaking ability after being taught by role play technique.

2. In terms of fluency, this aspect was improved the most from the others speaking skills aspects. It can be proved from the pretest and posttest. It can be seen that the increase score in pronunciation was 4.08 point, in fluency 5.83 point, and in comprehensibility 4.39 point. So, we can conclude that fluency was the speaking skill aspect which improved the most after being taught role play as the technique.

5.2 Suggestion

Considering the findings of the research, the researcher would like to recommend some suggestion as follow:

1. Since there was an improvement of students' speaking ability, the researcher is suggested the English teacher to use this role play as the technique to improve and increase students' speaking ability.
2. For the teacher who wants to implement this technique for teaching speaking, it is better to give brainstorming to active students' background knowledge.
3. The students were suggested to practice speaking in daily activity, especially during learning activities of English subject.
4. Teacher is difficult to handle big class in applying this technique. So that, the teacher should be able to manage the class by giving more attentions to students. It can be done by monitoring students' activity frequently, whether they are active or not during the teaching leaning activity. The teacher should walk around and also pay attention for each student. We

can observe for every student who are not really active. This is suggested to stimulate the students by giving more interesting material.