ABSTRACT

Comparative Study of Learning Outcomes IPS Integrated Using Model of Cooperative Learning Type Think Pair and Share and model of cooperative learning type Numbered Heads Together with regard to the interest of student learning

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This research target is to know the comparison and make-up of result learn the st use the model of study of TPS and NHT by paying attention to enthusiasm learn the. Method used by comparability with the experiment approach. Research population as much 328 student with the amount sampel 68 student determined by Cluster is Random Sampling. Data collecting of through observation, documentation, tes and enquette. Hypothesis examination use the formula analyse the variant two road; street and t-test two Independent sampel. Result of research show (1) there is difference of result of learning Inwrought IPS between student which pembelajaranya use the model of study of cooperative of type of Think Pair and Share compared to which its study use the model of study of cooperative type of Numbered Heads Together, (2) There is difference of result of learning Inwrought IPS of student which its study use the model of cooperative of type of compared to higher Think Pair and Share which its study use the model of cooperative of type of Numbered Heads Together of at student owning enthusiasm learn high, (3) There is difference of result of learning Inwrought IPS of student which its study use the model of co-operative of type of compared to lower Think Pair and Share which its study use the model of co-operative of type of Numbered Heads Together of at student owning enthusiasm learn to lower, (4) there is interaction of between model of co-operative study with the enthusiasm learn the student of at Inwrought subject IPS, (5) there is enthusiasm difference learn to result learn the Inwrought IPS by using model of study of co-operative of type of Think pair and sahre and Type of Numbered Heads Together.

Keyword: Result learn the Inwrought IPS of student, Enthusiasm Learn the, Think Pair and Share and Numbered Heads Together.