

**INTERPERSONAL COMMUNICATION TEACHER ROLE OF  
GUIDANCE COUNSELING (BK) TOWARD STUDENTS COMPLIANCE  
(Studies in Class VIII SMPN 19 Bandar Lampung)**

By

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**ABSTRACT**

Student difficulties in adjusting often found in schools in terms of their behavior, such as humility, aggressiv, seeking security in various forms of self-defense mechanism, breaking the rules, teachers oppose, fight, do not carry school work, isolate themselves and hard work together in a group situation. The aim of research to describe the role of interpersonal communication teacher Counseling (BK) against class VIII SMPN 19 Bandar Lampung. This study is a qualitative research method of interviews and documentation. Theory in this study using the viewpoint pragmatic theory that emphasizes the management and interaction in general freshness, quality-quality that determine the achievement of specific goals. In the role of interpersonal communication indicates that the role of counseling teachers (BK) visible from the guidance and counseling teacher effort to familiarize the student discipline in the move and shape the character of the students especially in terms of confidence, unity, interaction management, power of expression and orientation to others.

Keywords: Interpersonal Communication, Guidance Counseling Teacher, Obedience Students.