

ABSTRACT

AN ANALYSIS OF REQUEST AND POLITENESS STRATEGIES IN ENGLISH CLASS AT SMAN 2 BANDAR LAMPUNG

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This research aimed at finding the request and politeness strategies that occurred in a classroom situation at second grade of senior high schools in Bandar Lampung. It also aimed at exploring factors that might have influenced students' performance in terms of request and politeness strategies.

The researcher used qualitative method and used role play as the instrument in the data elicitation technique. The data were collected by conducting a role play in a classroom and recorded the performances of the students. There were 110 second year students of 2014-2015 academic year of SMAN 2 Bandar Lampung.

The result showed that there were 19 utterances that belong to act of request. Based on the request strategy, nine utterances (47,36%) belonged to questioning listener's ability or willingness, one utterance (5,26%) belonged to statements of ability and willingness, one utterance (5,26%) belonged to statements of speaker's wishes and desires, and eight utterances (42,10) belonged to imperatives strategy. Based on politeness strategy, eleven utterances (57,89%) belonged to bald on-record, and eight utterances (42,10%) belonged to negative politeness.

Based on research findings, The researcher concluded that the tendencies of the request strategy was in the form of questioning listeners ability or willingness. Meanwhile, the politenes strategy tended to appear in the form of bald on-record strategy.