III. METHOD

This chapter provides the design of the research, sample, data collecting technique, the procedures of the research, and data analysis.

3.1. Research Design

This research is classroom interaction and non experiment research, so the researcher used qualitative method, in which focused on the process of teaching and learning not on the product. According Suparman (2009), qualitative researchers report the result obtained from qualitative analysis through detailed descriptions of the processes which the researchers need in arriving at the categories and patterns of research. The researcher takes a qualitative research because the researcher is interested in observing a task based performance of the learners individually to understand how the students perform the act of request in L2 related to keeping its politeness.

The researcher, as an observer, records during the process of teaching English in the classroom. Furthermore, the data are focused on the task based performance of the students by analyzing the interactional conversation among teacher-

students and students-teacher in speaking class by using Brown and Levinson politeness strategy.

3.2. Research Procedure

1. Determining the situations for student task.

2. Preparing the role cards for the student.

3. Distributing the role cards and ask the student to perform based on the situation given.

4. Recording the student performance.

5. Transcribing all the conversations

6. Coding the transcription

7. Analyzing the data by using Anna Trosborg Request Strategy and Brown and Levinson Politeness strategy.

8. Making the report of the research.

3.3. Subjects

The researcher used class XI IPA of SMAN 2 Bandar Lampung as a sample to carry out the research and to gain the data needed. The class is selected randomly from 4 available classes. This means every class had the same opportunity to be selected in the research. The data had been collected through observation.

3.4. Data

The data of this research is every utterance produced by the student both in English and in Indonesia. Especially the utterance related to the act of request. The grammatical problem will not be noted.

3.5. Data Collection

In relation to data collection, the data elicitation technique, and procedures for collecting the data will be discussed below.

3.5.1. Data Elicitation Technique

The researcher put the student in a setting, so the student have to perform based on the situation given. The researcher acted as a complete observer, therefore the researcher did not give any suggestion for the utterance used by the student in their performance. The students were aware of the researcher presence during the activity, but since the researcher acted only as a complete observer, the utterances produced by the student were still considered to be natural.

3.5.2. Instrument

The researcher applied role play as data instrument. In order to elicit the the data of the student performance on the act of request in relation of keeping the politeness of the utterance, the researcher composed these following situations for the student:

Tabel 1. Role Play Situation

No	NUMBER OF STUDENTS	SITUATION
1	2 Students	Your did not understand your teacher explanation. You want him/her to re-explain it for you. Do it politely.
2	2 Students	Your teacher ask you to take a note while he/she is dictating. But, he/she is reading too fast. You want him/her to repeat some part that you missed. Do it politely.
3	4 Students	Some of your friend are so noisy during the teaching learning process. You want your teacher to make them keep quiet. Do it politely.
4	2 Students	You forgot to bring your handbook. Try to borrow it from your teacher. Do it politely
5	3 Students	You did not understand your teacher explanation. But, since you are too shy, you ask your friend to explain it to you. Do it politely
6	3 Students	Your teacher ask you to take a note while he/she is dictating. But, he/she is reading too fast. This time, you ask your friend to repeat some part that you missed. Do it politely.
7	4 Students	Some of your friend are so noisy during the teaching learning process. Tell them to keep quiet. Do it politely.
8	3 Students	You forgot to bring your handbook. Try to borrow it from your friend. Do it politely

3.6. Data Analysis

The data analysis consists of recording, transcribing and coding. All performances of the students were recorded in the form of audio recorder. After that, the researcher transcribed every utterance in the recorded audio. After transcription, the researcher classified the utterances according to the request strategy and politeness strategy contains in it. In this case, the request strategy is based on Anna Trosborg (1994) as can be seen in Tabel 2 and the politeness strategy is based on Brown and Levinson theory (1978) as can be seen in Tabel 3. The last, the researcher summarized and concluded the discussion of the findings.

Tabel 2. Request Strategy

No	Request Strategy	Utterance
1	Hints	
2	Questioning listener's ability or willingness	
3	Statement of ability and willingness	
4	Suggestory Formulae	
5	Statements of speaker's wishes and desires	

6	Stetements of speaker's needs and demands	
7	Statement of obligation and necessity	
8	Performatives	
9	Imperatives	
10	Eliptical Pharases	

Tabel 3. Politeness Strategy

No	Politeness Strategy	Utterance
1	Bald on record	
2	Positive politeness	
3	Negative Politeness	
4	Off-Record	