

DATA CODING

CODE:

1. A : Apologizing (expressives)
2. MM : Modesty Maxim (Leech Politeness Principle)
3. R : The act of Request (directives)
4. I : Interjection

DATA TRANSCRIPTION:

VIDEO 1

Teacher : Good morning student!

Student 1 & 2 : Good morning sir.

Teacher : How are you today?

Student 1 & 2 : I'm Fine thank you. how about you?

Teacher : I'm fine too. Today, I will explain you about the material self introduction. Self introduction is statement who use to explain your self to other people. self introduction, the first of step is explain your name or tell your name. After that you can tell your address your work, and then and after that you can told to someone about your father, your family or other, any question?

Student 1 : excuse me sir, i still don't uderstand about self introduction, could you repeat

A

MM

R

it for me?

Teacher : Ow, okey, sure, i will repeat my explanation.

Explanation :

In video 1, Student 1 is expecting a further explanation from the teacher. Instead of commanding, in order to keep the politeness the student ask a question about whether or not a re-explanation is possible to be given by the teacher. Which makes it appears in the form of indirect illocution. Also, the student starts the utterance by saying an appology expression, continue with a statement which contain a modesty maxim.

VIDEO 2

Teacher : Good morning student!

Student 1 & 2 : Good morning sir.

Teacher : How are you?

Student 1 & 2 : I'm Fine sir

Teacher : today, i will tell you about self introduction. Self introduction is statement which use to explain yourself to other people (continue speaking)

Student 1: (ask to her friend) **Hey, imelda i don't understand what the teacher say,**

I

MM

can you explain it to me?

R

Student 2: ofcourse the teacher is tell us about self introduction, first you must tell your name, tell your place, and may be your nickname, your hobby, your family, your ambition, and others.

Student 1 : okey, I understand, thank you Mel.

Student 2 : you are welcome.

Teacher : any question?

Explanation :

In video 2 Student 1 is looking for explanation of the material given by the teacher from her friend. Instead of commanding, student 1 ask whether or not student 2 is capable of giving the explanation. Which makes it appear in the form of indirect illocution. The student 1 starts her utterances by calling her friend's name continue with a statement which contain a modesty maxim.

VIDEO 3

Teacher : Hi, good morning guys!

Student 1 & 2 : Good morning Miss

Teacher : Today, I will explain about narrative text, and I will read to you about the text about “The apple tree and a boy. **So listening carefully, okey.**

R

(start Reading the text) once upon a time, there was a huge apple tree which gave tasty apples to the people around it. There was also a little boy who became a close friend to the apple tree. The boy used to play with apple tree, climb its branches, sleep under its shadow, pluck its apples, etc. Every day he visited the apple tree, and ate some apples. The apple tree was kind to the boy and enjoying spending time together.

Student 1 : **excuse me miss, I think I missed some part of your explanation,**

A

MM

could you tell me what (eee) could you repeat it again?

R

Teacher : what sentence? is it ...

Student 1 : there are some ...

Teacher : “The boy used...” ? “The boy used...” ?

Student 1 : Yes

Teacher : okey, I will repeat it again, once again. **so listening carefully** I checked again. “The

R

boy used to play with apple tree, climb its branch, sleep under its shadow, pluck its apples and so on.

Student 1 : okey.

Explanation :

There are 3 act of request in video 3. Two of them are from the teacher to the student, and the other one came from the student 1. Through the sentence “So, listening carefully, okey” the teacher clearly stated the request to the student through commanding and make it appears in the form of direct illocution. While the student 1 starts the utterance by saying an appology, followed by statement which contain modesty maxim and performing the act of request through giving question and appear as indirect illocution.

VIDEO 4

Teacher : Good morning class!

Student 1 & 2 : Good Morning!

Teacher : in this meeting I will explain about narative text. I will dictate you all about “The apple tree and a boy”. **So listen carefully, okey.**

R

(start Reading the text) once upon a time, there was a huge apple tree which gave tasty apples to the people around it. There was also a little boy who became a close friend to the apple tree. The boy used to play with apple tree, climb its branches, sleep under its shadow, pluck its apples, etc. (continue reading the text).

Student 1: (talk to a friend next to him) **I think i missed some part of her explanation,**

MM

can you repeat it again to me?

R

Student 2 : owh, she said that the boy became a close friend to the apple tree.

Student 1 : owh, okey okey thanks.

Explanation :

There are two act of request in video 4. One of them is from the teacher and the other one came from the student 1. The teacher utterance appear in the form of command and it is in the form of direct illocution while the student 1 perform the act of request to his friend and started it with a statement which contain modesty maxim, followed by the request in the form of indirect illocution.

VIDEO 5

Teacher : Good morning my students. how are you?

Student 1, 2 & 3 : Good morning mam

Student 2 : I'm fine thank you.

Teacher : Nice to meet you today, and today we are going to learn about expressing opinion. So expressing opinion is very important in our life. You have your free to express your opinion you can express your opinion of anything you can feel it and express it and,

And **alifah, can you give me some example how to express your opinion?**

R

Student 1 : I'm sorry mam I can't answer your question. They are too noisy, I can't focus on learning, **Can you make them quiet?**

R

Student 3 : No, she was lying

Student 1 : you are lying

Student 3 : No!

Teacher : What's actually going on here?

Student 1 : **Shut up!**

R

Teacher : **Stop making such story. Shut up! So I want you to keep quiet during my**

R

R

R

lesson. Okey, alright, understand?

Student 1, 2 & 3: yes mam.

Explanation :

There are 4 act of request in video 5. Two of them are from the teacher, and the rest are from the student 1. The first one, teacher give an indirect illocution by saying "can you give me some example how to express your opinion?" without any additional statement before expressing the act of request indirectly. The

second one, the student 1 also perform an indirect illocution and started the utterance with an appology, followed by some statement which contain modesty maxim and a reason for being excuse for not paying attention on the teacher explanation. The third one, the student 1 addressing a direct request to student 2 and 3 by saying “shut up!”, at this point, the utterance of student 1 did not followed by any additional statement. And the last one, the teacher’s utterance is in the form of direct illocution.

VIDEO 6

Teacher : Good morning guys!

Student 1, 2 & 3: Good morning mam.

Teacher : How are you?

Student 1, 2 & 3 : I’m fine

Teacher : Today, I’m going to teach you, how to express oppinion. Expressing oppinion is very very important in our life, we can express our oppinion of everything, you can express what you feel and we can use the word “I think”.

Student 2 & 3 talking

Student 1 : **Can you guys quiet?**

R

Student 2 : what’s wrong

Student 1 : **silent please.** I try to focus to learning

R

Student 2 : Ow, okey, sorry, not right now (addressing to student 3)

Teacher : students, are you hearing?

Explanation :

There are 2 act of request in video 6. Both of them are from the student. The first one, student 1 utterance is in the form of indirect illocution without any additional statement before or after the act of request. The second one, student 1 perform a direct illocution in the form of command, followed by a statement of reason.

VIDEO 7

Teacher : Hello students good morning.

Student 1 & 2 : Good morning!

Teacher : How are you?

Student 1 & 2 : I'm fine

Teacher : Ofcourse you are fine. Okey, now we want (eee) I want to explain about expressing oppinion. Oppinion is including the words of oppinion and argument or reason. Oppinion dialogue is a dialogue consist of two person or more who have oppinion each others. It can use the expression such as "in my oppinion, in my view, i think, etc. Argument dialogue is a dialogue that states the argument or reason it can use the words such as first, second, etc for arranging argument.

Okey now please open your book to page 40 and do the exercises

R

please, thank you.

Student 1: **excuse me mam, (eee) actualy I wanna say that I (eee) I forgot to bring my**

A

MM

handbook with me so (eee), may I please borrow your book?

R

Teacher : owh ofcourse you can, okey here, you can do the exercises here and do this individually.

Student 1 : Okey, thank you.

Explanation :

There are two act of request in video 7. One of them is from the teacher and the other one is from the student 1. The teacher perform the act of request in the form of direct illocution, without any additional statement before and after the utterance that contain the act of request in it. The second one, student 1 perform the act of request in the form of indirect illocution, started with appologizing at the start of the utterance, followed by a statement contain modesty maxim.

VIDEO 8

Teacher : Okey my students, Good morning!

Student 1 & 2 : Good morning!

Teacher : how are you now?

Student 1 & 2 : Fine

Teacher: okey, now I would like to explain about expressing oppinion. **You can open your**

R

book to page 50.

Student 1 : **Suci (eee) I for... (eee) I actually want to say that I forgot to bring my**

handbook so (eee) do you want to lend me your book so we can use it together and do

R

the exercises that our teacher gave us?

Student 2 : Yes Mila, this

Student 1 : thank you very much.

Explanation :

There are two act of request in video 8. One of the is from the teacher and the other one is from the student. The first one, the teacher perform the act of request in the form of indirect illocution, without any additional statement before and after the act of request. The second one, the student 1 perform theact of request in the form of indirect illocution, started with statement which contain modesty maxim, and a statement which show the advantages of accepting the request.

VIDEO 9

Teacher : okey class good morning

Student 1 & 2 : Good morning

Teacher : (eee) how are you? Are you feeling well?

Student 1 & 2 : i'm fine

Teacher : okey, now I'm going to explain you about, to teach you about self introduction. First we are going to learn about self introduction, and self introduction first we explain our name, address and etc, we have to mention about our hobby, where do we live and etc. Do you understand?

Student 1 : **excuse me mam, could you repeat your explanation about the self**

A

R

introduction please?

Teacher : okey, (eee) I'm sorry if it's not really clear, self introduction is something that you have to do when you are explaining about yourself to other people when you are in a new place, or in new country, new place etc, you mention your name first, with greeting first at first like good morning, good afternoon, name, address, hobby and etc. Like you explaining your self, but do it structurally do it systematically, do you understand?

Student 1 : yes, I understand, thank you.

Explanation :

In video 9, student 1 is expecting a further explanation from the teacher. The utterance is in the form of indirect illocution, started with apologizing and continue directly to the statement which contain the act of request.

VIDEO 10

Teacher : Good morning class

Student 1 & 2 : Good morning

Teacher : (eee) now I will teach you about self introduction. Self introduction is something that you have to do when you are facing a new condition in another country or something like that. (continue speaking)

Student 1 : (eee) **lisa .. lisa can you explain what is self introduction about?**

R

because im a little bit confused.

MM

Student 2 : owh, so the teacher is talking about self introduction, (eee) we use it when (eee) we meet a new people and we wanna make friends with them, first you can mention your name, address, hobby and other and your

Student 1 : (eee) my (eee) my general, owh my basic infromation

Student 2 : yes yes

Student 1 : owh, thank you

Student 2 : yeah, you are welcome.

Explanation :

In video 10, the student 1 perform the act of request in the form of indirect illocution without any additional statement before and after the utterance.

Role Play Situations

No	SITUATION
1	Your did not understand your teacher explanation. You want him/her to re-explain it for you. Do it politely.
2	Your teacher ask you to take a note while he/she is dictating. But, he/she is reading too fast. You want him/her to repeat some part that you missed. Do it politely.
3	Some of your friend are so noisy during the teaching learning process. You want your teacher to make them keep quiet. Do it politely.
4	You forgot to bring your handbook. Try to borrow it from your teacher. Do it politely
5	You did not understand your teacher explanation. But, since you are too shy, you ask your friend to explain it to you. Do it politely
6	Your teacher ask you to take a note while he/she is dictating. But, he/she is reading too fast. This time, you ask your friend to repeat some part that you missed. Do it politely.
7	Some of your friend are so noisy during the teaching learning process. Tell them to keep quiet. Do it politely.
8	You forgot to bring your handbook. Try to borrow it from your friend. Do it politely

Role Card

ROLE CARD SITUATION 1

Role: Teacher

Description: You are an English Teacher. Pick any material and try to explain it to your student.

Material Choices:

1. Self Introduction
2. Expressing Oppinion
3. Describing something
4. Refusing offer

ROLE CARD SITUATION 1

Role: Student 1

Description: You are a student. Pretend that you did not understand your teacher explanation. Ask him/her to re-explain it to you. Do it politely.

ROLE CARD SITUATION 2

Role: Teacher

Description: You are an English Teacher. Ask your student to take a note while you are dictating a text.

Material Choices:

1. Narrative Text
2. Descriptive Text
3. Procedure Text

ROLE CARD SITUATION 2

Role: Student 1

Description: You are a student. You are listening to your teacher reading a text. Pretend that you missed some part of the text. Ask him/her to repeat it. Do it politely.

ROLE CARD SITUATION 3

Role: Teacher

Description: You are an English Teacher. Pick any material and try to explain it to your student.

Material Choices:

1. Self Introduction
2. Expressing Opinion
3. Describing something
4. Refusing offer

ROLE CARD SITUATION 3

Role: Student 1

Description: You are a student. A friends next to you are so noisy during the teaching and learning process. Ask your teacher to make them keep quiet. Do it politely.

ROLE CARD SITUATION 3

Role: Student 2

Description: You are a student. You keep talking to a friend next to you even if the teacher is explaining a material.

ROLE CARD SITUATION 3

Role: Student 3

Description: You are a student. You keep talking to a friend next to you even if the teacher is explaining a material.

ROLE CARD SITUATION 4

Role: Teacher

Description: You are an English Teacher. Pick any material and try to explain it to your student.

Material Choices:

1. Self Introduction
2. Expressing Oppinion
3. Describing something
4. Refusing offer

ROLE CARD SITUATION 4

Role: Student 1

Description: You are a student. You forgot to bring your handbook. Try to borrow it from your teacher. Do it politely.

ROLE CARD SITUATION 5

Role: Teacher

Description: You are an English Teacher. Pick any material and try to explain it to your student.

Material Choices:

1. Self Introduction
2. Expressing Oppinion
3. Describing something
4. Refusing offer

ROLE CARD SITUATION 5

Role: Student 1

Description: You are a student. Pretend that you did not understand your teacher explanation. This time, ask your friend to explain it to you. Do it politely.

ROLE CARD SITUATION 5

Role: Student 2

Description: You are a student. A friend next to you did not understand the teacher explanation and ask you to explain it. Help him/her and try to explain the material.

ROLE CARD SITUATION 6

Role: Teacher

Description: You are an English Teacher. Ask your student to take a note while you are dictating a text.

Material Choices:

1. Narrative Text
2. Descriptive Text
3. Procedure Text

ROLE CARD SITUATION 6

Role: Student 1

Description: You are a student. You are listening to your teacher reading a text. Pretend that you missed some part of the text. This time, ask it to your friend. Do it politely.

ROLE CARD SITUATION 6

Role: Student 2

Description: You are a student. A friend next to you missed some part while your teacher is dictating a text and ask you about it. Tell him/her about it.

ROLE CARD SITUATION 7

Role: Teacher

Description: You are an English Teacher. Pick any material and try to explain it to your student.

Material Choices:

1. Self Introduction
2. Expressing Oppinion
3. Describing something
4. Refusing offer

ROLE CARD SITUATION 7

Role: Student 1

Description: You are a student. Some friends next to you are so noisy during the teaching and learning process. Ask them to keep quiet. Do it politely.

ROLE CARD SITUATION 7

Role: Student 2

Description: You are a student. You keep talking to a friend next to you even if the teacher is explaining a material.

ROLE CARD SITUATION 7

Role: Student 3

Description: You are a student. You keep talking to a friend next to you even if the teacher is explaining a material.

ROLE CARD SITUATION 8

Role: Teacher

Description: You are an English Teacher. Pick any material and try to explain it to your student.

Material Choices:

1. Self Introduction
2. Expressing Oppinion
3. Describing something
4. Refusing offer

ROLE CARD SITUATION 8

Role: Student 1

Description: You are a student. You forgot to bring your handbook. This time try to borrow it from your friend. Do it politely.

ROLE CARD SITUATION 8

Role: Student 2

Description: You are a student. A friend next to you forgot to bring his/her handbook and they ask to borrow your book.

Text For Student Assignment

The Apple Tree And A Boy

Once upon a time, there was a huge apple tree which gave tasty apples to the people around it. There was also a little boy who became a close friend to the apple tree. The boy used to play with apple tree, climb its branches, sleep under its shadow, pluck its apples, etc. Every day he visited the apple tree, and ate some apples. The apple tree was kind to the boy and enjoying spending time together.

One day, the boy joined in school and didn't have a time to spend with apple tree. After several days, the boy came to the tree. The apple tree was so happy to see the boy. It asked the boy to play.

Unfortunately, the boy said he was not a child anymore. He didn't want to play with the tree. But he asked another request to the apple tree.

The tree asked what the boy wanted. The boy said he needed toys, but his parents didn't have money to buy it for him.

The tree said, "Dear my boy, i don't have any money to buy it for you, but you can pick my apples, then sell them, get money and buy the toys you want."

The boy went happily to his home after plucking apples. The tree was waiting to see the boy return. But he never came back for many years.

The apple tree was sad and it didn't produce any apples anymore.

Descriptive Text

RABBIT

A rabbit is a small mammal with a short tail and pointed ears. Rabbits live in burrows in the ground. Each burrow is the home of a single family. The first fossils which can be attributed to this family came from North America but now they are found in every part of the world. Compared to its small body, rabbit has large sized ears. A rabbit is a weak and timid animal and is always surrounded by many enemies. Therefore nature has gifted it with large ears to help it to hear even the faintest of sound. The large area of the ear catches almost every sound wave produced in the air and transfers them into the inner ear. This makes the rabbit to detect its enemies in time and run to safety zones.

Procedure Text

How to Make Cake

Ingredients:

1. 12 eggs
2. ¼ kg of butter
3. ¾ kg of sugar
4. 2 sachet of vanilla
5. ½ tbs of ovalet
6. 5 tbs of milk powder
7. 1 package of chocolate powder

Steps:

1. Remove the egg yolk and albumen and place them in different bowl.
2. Mix the butter, sugar, vanilla, and ovalet for 10 minutes.
3. Put the yolk into the dough and blend again at least 10 minutes.
4. Pour the wheat flour little by little into the dough and stir well.
5. Pour the milk powder little by little into the dough and stir well.
6. Pour the chocolate powder little by little into the dough and stir well.
7. Blend the albumen around 5 minutes.
8. Pour the albumen into the dough. Blend them around 10 minutes.
9. Prepare a baking pan lubricated with butter. Pour the dough. Put into the oven and bake around 40 minutes in 25 degrees celcius.
10. Lift the cake and put on the plate. Spread some sugar on it. The bolu cake is ready to serve.

STUDENT ATTENDANCE LIST

SITUATION	NAME	ROLE	SIGNATURE
1	Taqiyyuddin Hammam A.	TEACHER	<i>[Signature]</i>
	Annisa Dinandya Shafira	STUDENT 1	<i>[Signature]</i>
		STUDENT 2	
2	Syifa Rahmi F	TEACHER	<i>[Signature]</i>
	M-Ghoz Al Haggani	STUDENT 1	<i>[Signature]</i>
		STUDENT 2	
3	Elmyra Zerlina	TEACHER	<i>[Signature]</i>
	Alifa Ayu Rizki	STUDENT 1	<i>[Signature]</i>
	M-Evan Cendekia Suryandaru	STUDENT 2	<i>[Signature]</i>
	A. Fairuz Aprisna	STUDENT 3	<i>[Signature]</i>
4	Ania Zahra	TEACHER	<i>[Signature]</i>
	Christabella Naomi	STUDENT 1	<i>[Signature]</i>
		STUDENT 2	
5	Annisa Dinandya Shafira	TEACHER	<i>[Signature]</i>
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