

ABSTRACT

AN ANALYSIS OF THE PROCESS OF TEACHING PRONUNCIATION THROUGH SONGS AT THE FIRST GRADE OF SMAN 15 BANDAR LAMPUNG

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The objectives of this research were to analyze the process of teaching pronunciation through song and to determine mispronounced friction/fricatives sounds done by the students. The sample was the students of class X.1 consisting 36 students was chosen randomly using lottery.

This qualitative descriptive research used two kinds of instruments: observation sheets and pronunciation test. The research was conducted from May 22th to May 30th 2012 in SMAN 15 Bandar Lampung. The writer focused on how the process of pronouncing the words consisting of fricatives consonants and determined mispronounced fricatives sounds done by students

The result of the research showed that the process of teaching pronunciation through song was well accepted by the students and it could improve students' pronunciation. However the students still found difficulties in pronouncing the words containing fricatives consonants. The result also showed that through song, The average of students' involvement percentages in teaching learning process of observation sheet 1 of "More Than Words" song were 73,6%. The average of students' involvement percentages teaching learning process of the observation sheet 2 of "Diamond" song were 84%. The students still found difficulties in pronouncing the words containing fricatives/friction consonants. The root cause of the students did the mistakes in pronouncing the words were their own mother tongue and also influenced by the unfamiliar sounds which did not in Indonesian Language

Therefore, it could be concluded that learning English pronunciation become joyful and encouraging the students to practice the words but and the students still find difficulties in pronouncing the words containing fricatives consonants. Song was also able to increase students' motivation during teaching and learning pronunciation. Through song the students were interested in joining the teaching and learning pronunciation process due to the use of interesting, attractive and creative media of learning.