ABSTRACT

THE INFLUENCE USING OF MEDIA CARD ILLUSTRATION ON STUDENT LEARNING OUTCOMES IPA CLASS V SD NEGERI 3 LABUHAN RATU BANDARLAMPUNG 2014/2015 ACADEMIC YEAR

By

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Problems in this study is the result of learning science materials recycling water cycle that is low on fifth grade students of SD Negeri 3 Labuhan Ratu Bandar Lampung 2013/2014 Academic Year. This study aims to determine the effect of using a media card with a picture of learning on learning outcomes of the IPA on fifth grade students of SD Negeri 3 Labuhan Ratu Bandarlampung 2014/2015 Academic Year. This research is a form of pre-experimental research designs with one group pretest posttest design. Research subjects are as many as 33 students in class VB. The main instruments used are tests. Data were analyzed using Paired T Test at the 5% significance level (sig = 0.05). The calculations show the calculated value (t) is negative amounting to -25.157, thus means the pre-test value is lower than the value of the post-test with a significance level of less than 0.05 is 0.000. Based on these results it can be concluded that learning to use a picture card media influence on science learning outcomes in the fifth grade students of SD Negeri 3 Labuhan Ratu Bandarlampung 2014/2015 Academic Year.

Keywords: instructional media, media picture cards, science learning outcomes.