V. CONCLUSION AND SUGGESTION

This chapter focuses on some points related to the result and discussion after conducting the research. Then, it can be concluded some conclusions and also suggestions by the researcher.

5.1 Conclusions

Having conducted the research at the second grade of SMPN 4 Bandar Lampung and analyzing the data, the researcher would like to give the conclusion as follows:

1. Story Completion Technique is one of the appropriate techniques to increase students' speaking achievement. This can be seen from the result of this research. There is an increasing of students' speaking achievement after being taught through Story Completion Technique. It means that Story Completion Technique can increase students' speaking achievement. From the result, it can be seen that posttest is higher than pretest. There is an increasing from average score of pre-test (62.48) to posttest (79.92). Then, the result of hypothesis test shows also that T-value (10.829) was >T-table (2.064). It means that the hypothesis which was mentioned that

there is an increasing of students' speaking achievement after being taught through Story Completion Technique is accepted.

2. The researcher found the increasing score of each aspect and comprehensibility is the aspect that increased the most. It is because students got used to comprehend some stories. Comprehensibility was from 11.84 in the pretest up to 16.24 in the posttest. Vocabulary was from 12.16 in te pre-test up to 16.08 in posttest. Pronunciation was from 12.64 in pre-test up to 14.72 in the posttest. Grammar was from 14 in pre-test up to 18 in the posttest. And the last, Fluency was from 11.84 in pre-test up to 14.88 in posttest. While, the maximum possible score for each aspect is 20. So, it can be concluded that the aspect which improves the most was comprehensibility with 4.4.

5.2 Suggestions

Some suggestions that the researcher would like to propose based on the conclusion are as follows:

1. Suggestions for the teacher

   a. English teachers are suggested to use Story Completion Technique in teaching speaking because the researcher found in the field that most of students were interested to study speaking through Story Completion Technique. And this is proved by the result of students' speaking test score. This technique can be used by the English teachers when they are teaching narrative for speaking. It can make the students enjoy the learning process and stimulate the students' speaking ability.

b. For the English teachers who want to use Story Completion Technique are suggested to be able to make some variations of story in teaching which were interesting for the students and proper to students' age. This is to make the students do not feel bored and they could be easy to follow the learning process.

c. In implementing this technique, the teachers are suggested to give more attention to students awareness in pronunciation, since the result of this research showed that pronunciation was the lowest improvement.

2. Suggestions for further researcher

a. The researcher implemented Story Completion technique to improve students' speaking ability and found out that the most improvement aspect of speaking is comprehensibility. Further researchers are suggested to pay attention more to the lowest aspect by developing the technique to make a significant improvement of the lowest aspect.

b. In this research, the researcher used Story Completion Technique to improve speaking skill. Further researchers are suggested to try to use this technique to improve the other skills.

c. Besides, the researcher used this technique to improve students' speaking ability of Junior High School. Further researchers are suggested to conduct this technique at different levels of students.

d. If researchers want to use recording to score students' speaking, they are suggested to prepare the tools to record which could transfer file to any gadgets although in different brand, in order to ease the researcher.