ABSTRACT

BRAINSTORMING METHOD AND DISCUSSION METHOD TO INCREASING SOCIAL SKILL BY STUDENTS LEARNING ENVIRONMENT AT ECONOMIC SUBJECT GRADE XI SOSIAL STUDIES AT SMA PERSADA BANDAR LAMPUNG

BY

DIAN RAMAHWATI

The objectives of the research is to know differenciate increasing social skill with concerned to the students learning environment among students interaction and between students’- teacher interaction that teaching learning uses brainstorming method and discussion. This research use quasi experiment with factorial design. The sample of the research were all the students of grade XI sosial studies at SMA Persada Bandar Lampung in year 2014/2015. There were 48 students. The interpretation sampling is probability sampling use cluster random sampling. The collection data use documentation, interviews, and social skill observation sheets. The first and sixth hypothesis testing is using two way variants while for second, third, fourth, fifth, an seventh is using t-test. The result of the research showed that there are differenciates increasing in social skills by observing the students learning environment seen from the students interaction among the students and between students and teacher who using brainstorming method and discussion.

Keywords: Brainstorming method, Discussion, Social Skills, Learning Environment.