

ABSTRACT

MANAGEMENT OF NATIONAL STANDARD SCHOOL (STUDY AT SMKN 1 KOTABUMI-LAMPUNG)

By

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The aim of this research was describing and analyzing the national standard school management in SMKN 1 Kotabumi in an effort to achieve the goal of national standard. This researched focused on management of national standard school which has sub-focused : 1) Curriculum management, 2) Teaching process management, 3) Assessment management, 4) Human resources management, 5) Infrastructure management, 6) Implementation of school based management, 7) Financing management.

The method which was used in this research was a phenomenological qualitative method. The data collecting techniques were through observation, documentation and interviews. The data sources were principal, school committee, supervisor, vice principals, chief of administration, administration staff, teachers and students.

The results of research were: 1) School Based Curriculum (KTSP) was composed without following the guideline which was provided by the government, 2) Teaching and learning process were conducted by using conventional ways (teacher centre), 3) Remedial was conducted without following the guideline, 4) There was small chance for administration staff to develop their competency, and the scholarship which was provided for the teachers by the government was very limited, 5) Lack of maintenances for the infrastructure and teaching media was very limited. The inventory was bad, it caused a problem for the school, 6) The implementation of School Based Management was not success, 7) There were no transparency in using and reporting the budget.

Key words: School Management, National Standard School, School Based

Management