

CHAPTER V

CONCLUSION AND SUGGESTION

Referring to the result and discussion of the research previously presented, the researcher tries to give conclusion as follows:

1.1 Conclusion

Song can be used to increase student's listening comprehension in fourth class SDN 1 Tamansari. It was supported by the increase of their listening test result from 7 students (20.33%) whose scores were 70 or higher in cycle I to 29 students (96.66%) whose scores were at least 70 in cycle II. It showed the result of the research in cycle II. And it means that the implementation of Song technique successfully increased the students' listening comprehension.

By implementing Song, the students became more active to join the class since the teaching and learning process through Song motive, challenge, and involve actively all the students in the class. It was proved by the result of the research showed that there were only 20 students (60.67%) who did at least 80% of the activities in cycle I. Whereas in cycle II, there were 28 students (90.33%) who did 80% or more of the activities.

1.2 Suggestions

Based on the data in previous chapter and conclusions, the researcher recommend some suggestion, there are:

1. Considering the advantages of Song , it is suggested that English teacher may apply Song as an alternative technique in teaching listening. Through Song , the students learner are able to learn listening optimally since in Song Dictation the students involved actively in teaching and learning activities by doing physical activities. By acting out the words directly, the students can understand the meaning of the listening easy to remembered by the students. Therefore, the students are able to recall and add their listening and this can make their listening comprehension stay longer in their mind. In other words, the physical activities will make stronger memory in understanding the meaning of listening.
2. In teaching listening through Song , the teacher should vary the commands in order to improve the students' understanding in listening and should give the students a game to avoid the students' boredom and confusion when teaching and learning process occurs.
3. In improving the students' activities in teaching and learning process, it is suggested for the teacher to be strict in monitoring the class in order to create a conductive class. The teacher should give more attention to the students who always talk to their friends and imitate the teacher's commands by shouting loudly. In addition, the teacher should give

positive response to the students' opinions/answers in order for the students are fearless of making mistakes. Also, in correcting students' errors, it will be better for the teacher to use peer correction. It will create more active interaction in teaching and learning process.