

CHAPTER 1

INTRODUCTION

This chapter discusses about background of the research, identification of the problem, limitation of the problem, formulation of the problem, objective of the research, uses of the research, scope of the research and definition of term.

1.1 Background of the research

Teaching of English to young children has become especially important in recent year. The presence of a language is necessary for people to interact with one another and also to transfer science and knowledge. Nowadays, English has become an international language so it is important for us to learn it. Since 1994 the departement of education has stated that English should be taught early starting from the fourth grade of elementary school.

Furthermore, listening skill is one of the basics of learning languages and acquiring them is very important in language learning, as a foreign language, English has four skills (reading, listening, writing, and speaking) that have to be mastered by the students.

Based on the reseacher observation at SDN1 Tamansari, Ketapang South Lampung, it was found that the students got difficulties to understand English through listening. Over 50% of the students could not understand the meaning of sentences /word for the first time.

Expecting them to understand the material, the teacher often gives them some instructions and to sing a song, at least three times. Still, at least 20% of students might not understand it. Then, the teacher sometimes has to stop the song to explain the unfamiliar words and occasionally explain material sentence by sentence through the whole text. So, this is a serious problem because some students cannot understand the whole text after listening to it three times in class. Furthermore, the students might gradually lose their self-confidence. When they are faced with listening material, they have little confidence in their listening comprehension abilities.

Here the researcher use song as one alternative media song is selected because it can create an enjoyable teaching learning activity, which can make students forget that they are learning. Teaching listening through song can help students to learn naturally. Song is valuable aids in developing students' listening comprehension. There are many advantages of using it in the classroom they present new word and expression in contexts and the student become familiar in listening. It means that through song teacher can create very joyful teaching activity and make students learning easily without feeling afraid, so students have good motivation in learning English .

Therefore, the researcher tries to overcome the problems of the students' listening comprehension and intends to find out what can be done to help them improve their listening skill. So, in this research the researcher would like to use songs to increase students listening comprehension at fourth grade in SDN1 Tamansari, Ketapang South Lampung in the second year students' listening skill at in academic year 2013/2014.

1.2 Identification of the Problem

Based on the background above, there were some problems in teaching and learning listening. The problems were :

1. Listening activities are not common for the students.
2. The students have little confidence in their listening comprehension abilities
When they are faced can with listening material.
3. The students can not understand listening material.
4. The students lack of motivation in learning listening.
5. The teachers get difficulties to find the suitable method to stimulate students in learning listening.

1.3 Limitation of the Problem

There are some activities that can improve students' listening skill, such as listening to films, listening to news reports, and listening to English songs. In this study, the problem is limited on improving the first year students' listening and Increasing English competency skill by using songs at Tamansari elementary school in academic year 2013/2014.

1.4 Formulation of the Problem

Relating to the background stated above, formulation of the problem can accordingly be stated as follows :

1. Can a song be used to increase the student's teaching learning process in listening skill in fourth grade SDN 1 Tamansari ?
2. Can the use of songs in fourth class SDN 1 Tamansari school improve the students activity.

1.5 Objective of the Research

The objective of this research was to find out whether using songs can Increasing English competency at fourth grade students of SDN 1 Tamansari, Ketapang South Lampung in academic year 2013/2014.

1.6 Uses of the research

The writer really hopes that this research has some benefit to the writer herself and the readers in general :

1. Theoretical benefit

The writer expects that the result of the research can be used to improve teaching practice in listening in the classroom

2. Practical benefit

By increasing English competency by using a songs, the teacher can motivate the student in add listening to develop and implement the students' listening comprehension skills.

1.7 Scope of the research

This research was conducted to increase English competency by using songs at fourth grade students of SDN 1 Tamansari, Ketapang South Lampung. The subject in this research is students in fourth class SDN 1 Tamansari, Ketapang South Lampung.

The class as the subject in this research is the fourth grade of SDN 1 Tamansari Ketapang consisting of 30 students. This class is taken as the subject because most of students of this class have already learned basic listening in their extra curriculum class and most of them fail to do listening test in middle test because they have limited listening mastery. The researcher decided to act as the teacher in this classroom action research and in collaboration with his friends who act as the research. The focus of the classroom action research is on teaching listening comprehension by using songs to increase student's listening comprehension in teaching learning process.

1.8 Definition of Terms

Some terms are defined in order to give basic understanding of the related variable and concepts applied in this study they are stated below :

1. Song is short musical work set to a poetic text with equal importance given to the music and the word.
2. Listening is an active process of deciphering and constructing meaning from verbal messages and comprehending the general idea of the utterances

heard by listener.

3. Teaching media are equipment physically used to deliver a lesson such as book, tape recorder , cassette, video camera, video recorder, film, slide, picture, television, computer, etc
4. Listening skill is the students' ability to listen the listening materials as well as possible.