

ABSTRACT

EVALUATION PROGRAM OF ENGLISH LEARNING FOR CHILDREN CLASS AT ENGLISH SMART BANDAR JAYA

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The aims of this research are to evaluate English learning in: 1) context component in term of the environmental condition, 2) input component in term of the infrastructure, human resources, and curriculum, 3) process component in term of the process of planning and the process of English learning implementation, 3) product component in term of the learning result of the students.

This research is an evaluation research. The source of the research is students of English for Children class English Smart Bandar Jaya. The data were collected through observation, test, and documentation which was analyzed descriptive quantitative

The conclusion in this research are the result of context component sub component of the environmental condition is fair, the result of input component sub component infrastructure, human resources and curriculum is poor, the result of process component sub component planning and English learning implementation is fair, and the result of product component in learning result of the students is fair. Based on the result, it can be recommended that 1) the general manager needs to observe and change the curriculum for a better future, then provide laboratory room for listening, 2) the teachers should make a lesson plan based on the syllabus for each competency.

Keywords: children, evaluation, English learning