

ABSTRACT

LEARNING OUTCOMES MODEL HISTORY WITH EXAMPLES NON EXAMPLES AND PICTURE AND PICTURE

By

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This research was conducted to: (1) determine differences in the history of student learning outcomes through learning model examples and non examples of picture and picture, (2) know the difference between a high initial capacity, medium, and low on the history of student learning outcomes, (3) determine the difference antarmodel learning outcomes of students learning history examples and non-examples inter picture and picture and high initial capacity, medium, and low, (4) the interaction between the model of learning with students' prior knowledge, and (5) determine a more effective learning model between the model of learning examples and non examples picture and picture in the teaching of history.

The results showed: (1) there is a significant difference in the history of student learning outcomes through the learning model examples and non-examples picture and picture, (2) there are significant differences between the initial capabilities of high, medium, and low on the history of student learning outcomes, (3) there are significant differences antarmodel learning outcomes of students learning history examples and non examples inter-picture and picture and high initial capacity, medium, and low, (4) there was no significant interaction between the model of learning with students' prior knowledge, and (5) models examples non examples of learning is more effective than learning model picture and picture in the teaching of history.

Keywords: models of learning, prior knowledge, learning outcomes