

ABSTRACT

THE IMPROVEMENT OF STUDENT'S VOCABULARY MASTERY INTO COOPERATIVE LEARNING TYPE *TEAMS GAMES TOURNAMENT* IN SMP AL KAUTSAR BANDAR LAMPUNG

By

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The purposes of this research were to analyze (1) to arrangement the of lesson plan using TGT method, (2) the implementation of learning using the TGT method, (3) the learning evaluation system on learning using the TGT method, (4) to analyze students' vocabulary achievement using the TGT method.

The kind of this research is classroom action research was carried out in VII E and VII F class of SMP Al Kautsar Bandar Lampung. This research comprised 3 cycles. The first cycle used TGT, the second cycle TGT with picture media, and the third cycle TGT with LCD media. The data were collected using observation and test. The technique analysis is descriptive quantitative.

These results of analysis indicated that (1) Lesson Plan in learning English vocabulary using syntax of TGT method. (2) There is an increased activity of students' learning: listening, asking, explaining, answering question, making summary presentation and match (3) Evaluation system with 30 multiple choice questions. The validity of the instrument 0, 86 high category and the reliability of the instrument, 0, 92 high category. The level of difficulty 0, 39 medium category and distinguishing features cycle 0, 33 enough category. (4) There is an increased students' English vocabulary achievement 7,05 good category because the Indicator has been reached.

Key words : TGT, vocabulary, cooperative learning.