

ABSTRACT

COMMUNICATION FORM OF TEACHERS TO DEAF STUDENTS IN SCHOOL (Study on The Teachers and Students in SMALB PKK Lampung Province)

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There are many variety phenomena of interaction that conducted between the people with disabilities and those who had normal physical as in general. The objectives of this research are to determine way and process of communication in learning activities between teachers and deaf students in SMALB PKK Lampung Province. This research uses the descriptive qualitative methods. Indepth interview and documentation are used as the data collection technique. Interaction symbolic theory used as the analysis theory for this research. The results of this study show communication form that used are verbal and nonverbal communication, provide a demonstrations or sample in communication form and the subject matter, and show empathy to the students. Supporting factors in the learning process are students, teachers, parents, society, and the environment. The resistor factors in the learning activities are hearing impairment of students, inability of student to understand the material, and the limited of demonstration tools.

Keywords : Communication Form, Teachers, Deaf Students, Interaction Symbolic Theory.