

ABSTRACT

COMPARISON LEARNING IPS TERPADU MODEL OF LEARNING BY USING COOPERATIVE TYPE TALKING STICK AND MAKE A MATCH WITH ATTENTION TO LEARN STUDENTS INTEREST

By

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This research is motivated by the low learning outcomes IPS Terpadu and examines the results of a comparison study with the IPS Terpadu learning models and models Talking Stick Make A Match by taking into account interest in learning in class VII SMP PGRI 6 Bandar Lampung. The purpose of this study was to determine differences in learning outcomes IPS Terpadu and the interaction between learning model and student interest. The method used in this research is a comparative method with experimental approaches. The study population is 289 students with a total sample of 78 students. This research technique is cluster random sampling. Technique intake of data through interview, documentation, testing, and questionnaires. Hypothesis testing using two-way analysis of variance formula and t-test of two independent samples. The result showed (1) there is a difference between the results of the social science study of students learning using cooperative learning model Talking Stick than learning using cooperative learning model of Make A Match, (2) the results of the Integrated social studies to students who have a high interest in learning using a type of cooperative learning model of Talking Stick higher than that using the model of cooperative learning Make A Match, (3) the results of the Integrated social studies students who have low learning interest using the model type of cooperative learning Talking Stick higher than that using the model of cooperative learning Type Make A Match, (4) there is an interaction between the model of cooperative learning with student interest in IPS Terpadu Integrated.

Keywords: Interest in Learning, IPS Terpadu, Make A Match, Talking Stick