

## **ABSTRACT**

### **GEOGRAPHY LEARNING with SCIENTIFIC APPROACH at SENIOR HIGH SCHOOL 7 BANDAR LAMPUNG**

**By**

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*Problems in Geography learning at Senior High School 7 Bandar Lampung are important point in this research include planning, process, evaluation, and constraint in Geography learning at school. The research is proposes to : (1) find out comprehension of Geography teachers about scientific approach, (2) to know Geography learning plans made by Geography teachers, (3) to know Geography implementation process by using scientific approach, (4) to know scientific approach asesment, (5) to know constraint of Geography learning with scientific approach. This research use descriptive qualitative method. Data aggregation technique using interview, observation, and documentation. Subject of the research is SMA N 7 Bandar Lampung and the object is Geography learning with scientific approach. Data analysis using interactive models. Result of the research indicate to : (1) Geography teachers comprehension about scientific approach was good, (2) Geography learning plans made by Geography teachers were good, (3) Geography learning implementation with scientific approach in class so good, (4) in order to scientific approach the asesment are including attitude asesment, cognitive asesment, and psychomotor, (5) constraint of Geography learning with scientific approach are infrastructure and tools in teaching.*

**Keywords:** *Geography learning, scientific approach, Senior High School 7 Bandar Lampung*