

ABSTRACT

The Use of Problem Solving Learning Model in Improving Students' Critical Thinking on Students' Learning Result of Geography Lessons at X Grade of SMA Negeri 1 Baradatu in Academic Year 2014/2015

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This study aimed to know the difference between the average score of pretest in Geography lessons on the treatment class by using problem solving learning model and another class by using speech method. This research also purposed to know whether the average score of posttest in geography lessons with problem solving learning model was higher than the class which was conducted by using speech method. This report would be useful to know the effect which was contributed by problem solving learning model on the students' learning result of geography lessons at SMA N 1 Baradatu. This research used quasi experiment design. The sample consisted of 58 students. The data analysis used Linear Regression T-test. The result of data analysis showed that there was different improvement between students' learning on geography lessons after being taught by using problem solving learning model and the result after being taught by using the conventional model. However, there was positive and significant influence of problem solving learning model in increasing students' critical thinking on geography lessons.

Keywords: *Problem solving model , critical thinking , learning result of Geography lessons*