ABSTRACT

THE LEARNING OF MULI SIGER DANCE BY USING DEMONSTRATIVE METHOD IN EXTRACURRICULAR ACTIVITIES AT SMP NEGERI 10 BANDAR LAMPUNG

By

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Formulation of the problem in this research was how the learning process and learning outcomes of muli siger dance learning using demonstrative method in extracurricular activities at SMPN 10 Bandar Lampung. This study aims to describe was the learning process and student learning outcomes of muli siger dance learning using demonstrative method in extracurricular at SMPN 10 Bandar Lampung. Teachers was implemented a demonstrative method on any learning process, but the teachers was also used other methods, namely a lecture and audio-visual media methods that support learning dance used demonstrative method. Source of data in this study were 12 eight grade student who participated in extracurricular and extracurricular teacher. This study design was using qualitative descriptive research. Descriptive qualitative data obtained from the quality of the student movement as seen from the result of practical test and observations of student learning activities and the activities of teachers in theaching muli siger dance using demonstrative method.

The percentage of the benchmark used by the scale of five of the test result sheet practices and student learning activities to see the quality of the student movement. Based on the analysis of observation sheets practice, it can be seen demonstrating the ability of the students in the muli siger dance in extracurricular activities at SMPN 10 Bandar Lampung classified in both criteria with the capability of increasing student movement and overall scored 75,75. In this research, teachers was use more than one method in the learning process.

Key words: learning, demonstrative method, muli siger dance.